INSTRUCTIONS: To navigate through this form, use the "Tab" keys.	nfields Grant Proposal Programmatic (This will move you through the form on a question-by- ompt you to answer questions on a question-by- questions.	-question basis. If you hit the "Enter" key, you will be moved	
Proposal Number:	Applicant:	State:	e professional construction and a
R04-16-A-037	The City of Greenwood	MS MS	of the fraction of a separate
		MS	Programmatic Capability Score:
Date:	Reviewer:		(40 points maximum)
2/1/2016	<u> </u>	The state of the s	40
1998年1998年1998年1998年1988年1988年1988年1988	Ranking Criteria	(3) 李明·安·张广38年3月(4) - 新月(2) 大月(5) - 夏夏山	ti tike take saas it sa
Ranking Criteria	refer to the Guidelines for additional information on all	ranking criteria] Comments	Score
V.B.5.a. Programmatic Capability - All applicants must respond to ranking criterion [28 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	28
Describe the organizational structure you will utilize to ensure the timely and successful expenditure of funds and completion of all technical, administrative and financial requirements of the project and grant. Include a brief discussion of the key staff including their roles, expertise, qualifications, and experience. Describe the system(s) you have in place to appropriately acquire any additional expertise and resources (e.g. contractors or subawardees) required to successfully complete the project. Please refer to Section IV.F regarding contractors and subawards.			28
Ranking Criteria V.B.5.b. Audit Findings - All applicants must respond to ranking criterion [2 points]	Strengths (Reasons for awarding points)	Comments Weaknesses (Reasons for not awarding points)	Score 2
Describe any adverse audit findings. If you have had problems with the administration of any grants (e.g., compliance reporting, expenditure of funds), please describe how you have corrected, or are correcting, the problems. If you have not, please affirm that you have not had any adverse audit findings. Respond to this criterion regardless of whether or not you have had a federal or non-federal assistance agreement. [Failure to address this section may result in zero points for this factor.]			2
Ranking Criteria	PALACETER SERVICE SERVICE SERVICES SERV	Comments	Score
V.B.5.c.i. Past Performance and	MERCA DESCRIPTION DE LA COMPANSION DE LA TRANS	Comments	Score
Accomplishments - Applicant who currently or has ever received an EPA Brownfields Grant [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	0
Compliance with Grant Requirements (5 Points) Discuss your compliance with the work plan, schedule and terms and conditions. Include whether you have made, or are making, progress towards achieving the expected results of the grant in a timely manner. If you are not, please explain why. Discuss what corrective measures you took, or are taking, and how the corrective measures were documented and communicated. Discuss your history of timely and acceptable quarterly performance and grant deliverables, as well as, ongoing		14	
Discuss your history of timely and acceptable quarterly performance and grant deliverables, as well as, ongoing Assessment, Cleanup and Redevelopment Exchange System (ACRES) reporting. If you have an open EPA Brownfield grant(s), please explain your need for additional funding. Additionally, for all open grant(s) indicate the grant period (start and end date), if there are funds remaining, and the plan to expend funds by the end of the grant period.			0

For all closed EPA Brownfields grant(s), indicate if there were funds remaining at the time of closure, the amount of remaining funds and a brief explanation of why the funds were not expended.

2. Accomplishments (5 Points) Describe the accomplishments (including specific outputs and outcomes) of your grant funded program, including at minimum, the number of sites assessed and/or cleaned up. Discuss whether these outputs and outcomes were accurately reflected in ACRES at the time of this proposal submission, and if not, please explain why.			0
Ranking Criteria	Со	nments	Score
V.B.5.c.ii. Past Performance and Accomplishments - Applicant who has not received an EPA Brownfields Grant but has received other federal or non- federal assistance agreements [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10
Purpose and Accomplishments (5 Points) Describe the awarding agency/organization, amount of funding, and purpose of the grant(s) you have received. Discuss the accomplishments (including specific outputs and outcomes) of the project supported by these grants, including specific measures of success for the project supported by each type of grant received.			5
2. Compliance with Grant Requirements (5 Points) Describe your compliance with the work plan, schedule and terms and conditions. Include whether you made, or are making, progress towards achieving the expected results of the grant in a timely manner. Discuss what corrective measures you took, or are taking, and how the corrective measures were documented and communicated. Discuss your history of timely and acceptable reporting, as required by the awarding agency/organization.		TV VV	5
Ranking Criteria			Score
V.B.5.c.iii. Past Performance and Accomplishments - Applicant who has never received any type of federal or non- federal assistance agreements [5 points]			
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Programmatic Capability criteria. These comments will not impact subcriteria scores or the final Programmatic Capability score.			

FY2016 - National Bi INSTRUCTIONS: To logically navigate through this form, enter the "Tab" keys. This moved through the form vertically, which will no longer prompt y	rownfields Grant Proposal Evaluation s will move you through the form on a question-by- ou to answer questions on a question-by-question to	question basis. If you hit the "Enter" key, you will be			
Proposal Number (use format R01-16-A-001):	R04-16-A-037		0-17-75	SHAME	Marine Control of the Control
Applicant Name:	City of Greenwood		Ranking		
	MS		Criteria	Post-	SENTENCE AND SOME
Reviewer's Name:			Score:	Discussion	
Reviewer's Organization:	EPA Region 4		(max. points 160)	Score:	Post-Discussion Notes
Date:	2/22/2016		Ponits 100/		Post-Discussion Notes
		· · · · · · · · · · · · · · · · · · ·	158	160	SELECTION OF ENGINEER PROPERTY.
Note: The Ranking Criteria Score does not include the Programmatic Capabili	ity Score.		1000	10000000	
Scores should be expressed in whole numbers only. Document score decisions	s below and provide substantive comments that provide the ba-	sis for your score.			
	Ranking Criteria		1	Total Score Change	
[refer to the	Guidelines for additional information on all ranking criter	ia	1	2	
Ranking Criteria	第二次的数据显示的 100 M 100	COURT STANDARD CHEST AND COMPANY OF THE STANDARD	Original	Score	en eller in media selection
V.B.1. COMMUNITY NEED [50 points]		makeut star at the not to worth party vegus	Score	Change	
This section of your proposal provides the context for your project. The needs cengagement and partnerships, and the ways the project will ultimately benefice engagement and partnerships, and the ways the project will ultimately beneficially well as the community's brownfield issues and the impacts they have on the tare economic challenges faced by the targeted community as related to its brownfield and the needs of your targeted community. All proposals should demonstrate how the grant will serve a community(ies) to low-income communities, or other sensitive populations, and will serve a community. Coalition proposals should demonstrate how the grant will serve coalition part may put together a coalition that includes small communities that do not have the	our targeted community (both outputs and outcomes). This se- geted community in which they are located. This section shoul- elds. Proposals will be evaluated on the quality and extent to w or address or facilitate the identification and reduction of threats unity(ies) that is unable to draw on other sources of funding be there and communities that would otherwise not have access to	ction of your narrative should identify your targeted community, as d also present the environmental, health and/or welfare, and rhich you have presented a compelling picture of your brownfield(s) to the health or welfare of children, pregnant women, minority or cause of the small population or low income of the community.	49	1	
Criteria	Co	omments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.1.a. Targeted Community and Brownfields [25 points] 1.a.i. Targeted Community Description (5 points)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	24	1	
reader some background on its cultural and industrial history that establishes the context for your brownfield challenges: Within this geographic area, identify and describe the targeted community where you plan to perform assessment activities, such as a neighborhood district, corndor, census tract, or other locality around which your project will focus. 1.a.li, Demographic Information (5 points) Provide demographic information about your targeted community including pertinent indicators of population, unemployment, poverty, misorities, and income such as those shown in the suggested table below, and clearly cite the sources of your data.			5		
		(4) (2) (2) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4			
1.a.iii. Description of Brownfields (10 points) Describe the brownfields sides in your targeted community include information on the nature and extent of your brownfields (such as past land uses and side activities, potentially related environmental issues or contaminants, and current conditions), real of perceived negative environmental impacts associated with the brownfields, and prownfields' proximity to the targeted community.			10	1	
n addition to the presence of brownfield sites, provide a summary (using vaviable) information) of other vanious cumulative environmental issues (e.g. siting of power plants, incinerators, industry, landfills, congested highways, or other sources of air, water and land pollution) or other environmental justice concerns (such as overburdening from existing sources of pollution) which may be present.*					
(D.1 h. Impacts on Targeted Community (40 points)	At				

Ranking Criteria			Original Score	Score Change	
Using existing available information, please respond to the items below.		Market State of the State of th	10		
Discuss impacts the brownfields have on public health or welfare of your targeted community.					
 Provide information describing the threats to health and welfare to sensitive groups in the targeted community who are potentially subject to the environmental exposures, including brownfields. (Please refer to FAQs for information on sensitive populations.) 					
Describe how cumulative environmental and/or brownfield issues have disproportionately impacted your targeted community.					
V.B.1.c. Financial Need [15 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	15		
1.c.i, Economic Conditions (5 points) Describe why you, as the applicant, need this funding and are unable to draw on other sources of funding because of a small population, low income or other factors of the targeted community.			5		
Describe how local economic conditions may have been made worse due to industrial decline, plant closures, natural disasters, or other significant economic disruptions.					

Ranking Criteria	ARREST OF THE PROPERTY OF THE PARTY OF	SHOULD AND ADDRESS OF A CASE OF A CA	Original	Score	doubles with the same of the s
1.c.ii. Economic Effects of Brownfields (10 points)			Score	Change	Market Market Committee
1.c.ii. Economic Effects of Brownfields (10 points) Elaborate on the demographic table above (Section V.B.1 a) and discuss the key economic effects (e.g. reduced tax base, lost jobs and business opportunities, depressed property values, ongoing costs to secure vacant properties, etc.) of the brownfields on the targeted community.			10		The Theorem is the Control
key economic effects (e.g. reduced tax base, lost jobs and business		THE REPORT OF THE PARTY OF THE	l .		
properties, etc.) of the brownfields on the targeted community.			l .		
Describe other economic effects associated with brownfields such as blight, property vacancy, community distinestment, burden on municipal services etc. To the extent that this discussion may include quantitative estimates and statistics, clearly cite the sources of such data.					
etc. To the extent that this discussion may include quantitative estimates and statistics, clearly cite the sources of such data.					
V.B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS [50 point	nts]				1.种子类化。2.共2年
This section of your proposal describes your project and how it will be impleme	inted. This section should demonstrate the feasibility of the p	roject you will fund with this grant, and the extent to which the grant will			
stimulate the availability of other funds for environmental assessment or remed	fiation, and the subsequent reuse of the target area in which	the brownfield site(s) is located.			
Proposals will be evaluated, as further described below, on the quality and exte	ent to which you demonstrate:				end out the second of purpose
 How your project will further the targeted community's land use and revitalizate a reasonable approach and methodology to achieve project goals, and expen 	tion plans or vision; ad funds in a timely and efficient manner:				
- a realistic basis for project costs;			50		
 a reasonable plan to track and measure project progress; and the availability of, and access to, sufficient resources to complete the project. 					
					STORY WHILE THE PARTY
All proposals should demonstrate how the majority of grant funds are allocate Site-specific proposals should demonstrate how the task descriptions and bu	ed for tasks directly associated with environmental site assess addet justify the need for the amount of funding requested for	ments.			
Coalition proposals should demonstrate how the grant funds will address a m	ninimum of five sites as well as sites located in each coalition	member's jurisdiction.		8	
				-	
Criteria		Comments	Criterion	Score Change (e.g.	
			Score	-1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.2.a. Project Description, Project Timing and Site Selection [25	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	25		
points] 2.a.i. Project Description (15 points)			15		
Describe the project that will be funded under this grant and how the project			,,,		
aligns with the targeted community's land use and revitalization plans. In addition to the description of the grant-funded assessment work, describe the					
redevelopment strategy or projected redevelopment for the property or					
properties that are assessed					
				6	
2.a.ii. Project Timing (5 points)		Debug Hygrid Sagara	5		
Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of		· · · · · · · · · · · · · · · · · · ·		6	
key project activities (including contractor procurement, site selection, and				H h	
securing site access) and state who will be responsible for implementing/completing those activities) b	i i	
				J	
2.a.iii. Site Selection (5 points) For community-wide proposals, describe the process for prioritizing and			5		
selecting sites to assess, and for obtaining access to those sites					
OR			1		
For assessment coalition proposals, describe the proposed governance					
structure amongst your coalition partners which be implemented to prioritize		E state and update and brother and over the second of the second			
and select sites to assess, and the process for obtaining access to those sites.		The delight and the property of the property of	1		
OR					
For site-specific assessment proposals describe the existing conditions of the		A SECOND OF THE PROPERTY OF TH			
subject property including anticipated levels of contamination, size, and/or status of ownership of the site.		open and province and the first of the province of the formal			
180		product production with the state of the second			
V.B.2.b. Task Descriptions and Budget Table [20 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	20		
2.b.i. Task Descriptions (15 points)		以为一种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种	15		
List the tasks required to implement the proposed project, including the work that will take place under each grant-funded task and any additional work or		A SALES OF THE PARTY OF THE PAR			
services necessary to carry out the project that will be funded by sources other than this grant. Identify and enumerate specific outputs from the project,					
which may include, but are not limited to, Phase I environmental site			1		
assessments, Phase II environmental site assessments, site cleanup plans, area-wide plans, or site inventories. [Refer to Section I F 1 for an explanation		· 是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	- a /		
of outputs]		THE RESERVE OF THE PARTY OF THE			
Provide a cost estimate for each grant-funded task, which describes the basis		Supplied the Application Physics Committee (1996) in 1997 (1997)		1	
for the estimated costs, and specifies costs by the budget categories shown					3
in the table below. Applicants requesting hazardous substance and petroleum funding in the same proposal must distinguish hazardous substance related					
tasks from petroleum related tasks. Where appropriate, present unit costs		ASSESSED A THE RESIDENCE OF THE PARTY OF THE		- 1	
and quantify work products (e.g., Contractual Costs, Conduct Phase 1 assessments on five sites at a cost of \$2,500 each for a total of \$12,500).		IN CASE OF THE PROPERTY OF THE PROPERTY OF THE PARTY OF T	1		
Explain any costs that appear to be atypical (i.e. unusually high or low)		A CAMPAGNA AND AND AND AND AND AND AND AND AND A			
Do not include tasks for activities that are ineligible uses of funds under EPA's		resident kladir at he he we day ne day ne is		- 1	
assessment grant (e.g., land acquisition, building demolition that is not					
necessary to assess contamination at the site, building or site preparation, or administrative costs, such as indirect costs)		and the company of the party of the latter than the			
33		The transfer in the particular of the transfer in the transfer			
Discuss how you plan to track and measure your progress in achieving the project results (outcomes and outputs)			1		
		为是我们的一个人的一个人的一个人的一个人的一个人的一个人的一个人的一个人的一个人的一个人			
9			1		
		AND SAMPLES AND SAMPLE SAMPLES OF THE SAMPLES OF TH			

Ranking Criteria			Original Score	Score Change	The rest are estimate
2.b.ii. Budget Table (5 points) The table format below can be used to present the allocation of EPA grant funds to the specific tasks described above. Specify the costs by budget category. Include ONLY EPA grant funds in this table. Activities not supported by the grant should not be included in the budget table.			5		
Applicants requesting hazardous substance and petroleum funding in the same proposal must provide either two separate budget tables, or two separate line items within one budget table, which distinguish hazardous substance funds from petroleum funds.					Δ.
Note: EPA encourages the use of the table format below					
V.B.2.c. Ability to Leverage [5 Points] Describe other sources of funding or resources that you have, or may be seeking, to ensure the successful revaluation of brownfields sites assessed with this grant. This should include public or private resources (beyond this grant) to achieve the assessment, cleanup, and/or redevelopment needs of the brownfields sites. Attach copies of any letters or documentation to substantiate firm commitments of leveraged funding if you are not yet able to identify sources of leveraged funding needed for this project, then provide a recent example where you or your project partners have successfully leveraged resources to achieve an environmental or reventalization goal of your community (not necessarily on a brownfields site).	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	5		•
V.B.3, COMMUNITY ENGAGEMENT AND PARTNERSHIPS [35 points]					part 10 / 10 / 10 / 10 / 10 / 10 / 10 / 10
This section of your proposal demonstrates how you will inform involve and inform will also explain how your proposed community engagement plan will meet the nestakeholders and partners necessary to achieve the benefets discussed in Project Proposals will be evaluated on the quality and extent to which they: - demonstrate actions or plans to effectively involve and inform the targeted comicientify the relevancy of the local/state/those environmental authority to the project. Identify noise of other relevant governmental partnerships; and identify the relevant roles of community organizations and affirm their involveme. Community-wide proposals should demonstrate how the whole community, no throughout the project. Site-Specific proposals should discuss and demonstrate meaningful efforts to it. Coalition proposals should demonstrate how all communities addressed throug Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member.	reds of the targeted community identified in the Community Benefits (Section V.B.4). munity and relevant stakeholders; ct, int in the project through commitment letters. It just localized groups directly affected by a site or sites, he involve and inform community groups or representatives directly in this project have provided input from the beginning of the	wheel (Section V.B.1) portion of your proposal and identify the as provided input from the project inception and will be engaged sectly affected by the site, in addition to the broader community.	34	,	
Criteria	(Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	15	0	
3.a.i. Community involvement Plan [10 points] Discuss your plan for envolving the targeted community and other stakeholders (such as neighborhood organizations, citzens groups, property cowners, lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, site selection for assessments, cleanup decisions, and reuse planning)			10		
3.a.ii. Communicating Progress (5 points) Describe your plans for communicating the progress of your project to community members. Also, describe how the identified communication plans are appropriate and effective for the targeted community(tes). Note. Applicants may address this criterion by various means that show meaningful public engagement where information is shared and views and input are actively solicited, including public meetings, webinars, use of media, and internet forums. Applicants must demonstrate how they will engage the targeted community in meaningful ways to ensure success of the proposed project.				5	
V.B.3.b. Partnerships with Government Agencies [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10	0	este de la principalité
3.b.i. Local/State/Tribal Environmental Authority (5 points) Please identify and provide information on the agency which runs the relevant brownfleds, voluntary cleanup or other similar program at the local/state/tribal level (i.e., the environmental agency and/or health agency)		The result for the provide of season and season and the contract of the contra		5	
3.b.ii. Other Governmental Partnerships (5 points) Identify and provide information on other relevant federal, state, and/or local governmental agencies with which you will partner during your assessment project (e.g., EPA, DOT, HUD, a health agency)		communication of the communica		5	
V.B.3.c. Partnerships with Community Organizations [10 points] 3.c.i. Community Organization Description & Role (5 points)	Strengths	Weaknesses (Reasons for not awarding points)	9	1	表面作為 100 0 F 以 100 0 P 20 20 20 20 20 20 20 20 20 20 20 20 20
Include a description of each communey organization involved in your project, as well as, their role in and commitments to the planning and implementation of the project. EPA may conduct reference checks to ensure that organizations identified are supportive and involved with the brownfields project.		And the second s			

Ranking Criteria		3.46 (4.51) 电影的影響的 (4.53) (4.54)	Original Score	Score	WEST TO BE DESCRIBE
3.c.II. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.			Score	Change 1	
V.B.4. PROJECT BENEFITS [25 points]					
This section of your proposal describes the anticipated outcomes and benefits e planning efforts as discussed in the Project Description (Section V.B.2), includin also describe how the outcomes of this assessment work will contribute to the demonstrate the potential of the project, or the development plan for the project environmentally sustainable redevelopment planning and equitable development	g sustainable redevelopment and the near-term efforts to si ommunity plan for the revitalization of brownfields sites. Pro area, to realize significant outcomes and benefits to the he	upport sustainable environmental practices in the community. It will posals will be evaluated on the quality and extent to which they	25		
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.4.a. Health and/or Welfare and Environment [10 points] 4.a.i. Health and/or Welfare Benefits (5 points) 5.escrbe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your narrative (Section V B 1)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10		
4.a.li. Environmental Benefits (5 points) Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V.B.1).			5		
V.B.4.b. Environmental Benefits from Infrastructure Reuse/Sustainable Reuse [8 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	8	-	S A CHARLES
Reuse (8 points) 4.b.l. Policies Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization's policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for sites addressed with this grant. Examples of sustainable development practices are listed in Section I D of these guidelines.			5		
4.b.ii. Integrating Equitable Development or Livability Principles (3 points) Describe how your approach to address and revitalize brownfield sites will incorporate equitable development practices or the HUD-DOT-EPA Livability Principles, such as improved transportation choices, affordable housing, and other considerations as described in Section I D of these guidelines			3		
V.B.4.c. Economic and Community Benefits (long-term benefits) [7 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	7		100 E 80 E
A.C.I. Economic or Other Benefits (5 points) Discuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of sites assessed under this grant (be as specific as possible), or discuss non-economic benefits associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreation areas, greenways, environmental buffers and other not-for-profit, governmental or charitable organization spaces libraries, schools, health centers, community centers, fire stations, etc.			5		
4.c.ii. Job Creation Potential: Partnerships with Workforce Development Programs (2 points) Diamod efforts to promote local hiring and procurement or link members of the community to potential employment opportunities in provenfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.			2		
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Ranking criteria. These comments will not impact subcriteria scores or the final Ranking score.					

FY2016 - National Brunstructions: To logically navigate through this form, enter the "Tab" keys. This moved through the form vertically, which will no longer prompt you	ownfields Grant Proposal Evaluation	y-question basis. If you hit the "Enter" key, you will be			
		1 Dasis.	NAME OF STREET		
	R04-16-A-037				sales for the local participation
	City of Greenwood, Mississippi		Ranking		
State:	MS		Criteria	Post-	
Reviewer's Name:			Score:	Discussion	
Reviewer's Organization:	EPA, Region 10		(max. points 160)	Score:	
Date:	2/17/2016		politis 160)		Post-Discussion Notes
发展的表现的,不是这种思维的特别是这种思想的	Will be the second of the second of the second	REPELLING HER STATE OF THE STAT	440	440	
Note: The Ranking Criteria Score does not include the Programmatic Capabilit, Scores should be expressed in whole numbers only. Document score decisions		pasis for your score.	146	148	
	Ranking Criteria			Total Score Change	
[refer to the	Guidelines for additional information on all ranking crit	oria)		2	
Ranking Criteria		经公司的 经工程 医动物 医二氏管 医神经管 医神经管	Original	Score	
V.B.1. COMMUNITY NEED [50 points] This section of your proposal provides the context for your project. The needs de engagement and partnerships, and the ways the project will ultimately benefit yo well as the community's brownfield issues and the impacts they have on the targ economic challenges faced by the targeted community as related to its brownfie and the needs of your targeted community. All proposals should demonstrate how the grant will serve a community(ies) to low-income communities, or other sensitive populations; and will serve a community control to the community of the community of the communities	our targeted community (both outputs and outcomes). This separate open unity in which they are located. This section shoulds. Proposals will be evaluated on the quality and extent to address or facilitate the identification and reduction of three analyties) that is unable to draw on other sources of funding I	section of your narrative should identify your targeted community, as uld also present the environmental, health and/or welfare, and which you have presented a compelling picture of your brownfield(s) its to the health or welfare of children, pregnant women, minority or because of the small population or low income of the community.	Score 43	Change 1	
Coalition proposals should demonstrate how the grant will serve coalition partr may put together a coalition that includes small communities that do not have the Criteria			Criterion	Score	Post-Discussion Notes:
NACONING	· · · · · · · · · · · · · · · · · · ·	Comments	Score	Change (e.g. -1, +2)	REASON for Score Change
V.B.1.a. Targeted Community and Brownfields [25 points] 1.a.i. Targeted Community Description (5 points)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	22	1	
Include a brief description of your city, town, or geographic area to provide the reader some background on its cultural and industrial history that establishes the context for your brownfield challenges. Within this geographic area, identify and describe the targeted community where you plan to perform assessment activities, such as a neighborhood, district, corndor, census tract, or other locality around which your project will focus. 1.a.ii. Demographic Information (5 points) Provide demographic Information about your targeted community including pertinent indicators of population, unemployment, poverty, minorities, and income such as those shown in the suggested table below, and clearly cite the sources of your data. 1.a.iii. Description of Brownfields (10 points) Describe the brownfields stes in your targeted community. Include information on the inature and extent of your brownfields (such as past land uses and steactivities, potentially related environmental issues or contaminants, and current conditions), real or perceived negative environmental impacts associated with the brownfields, and brownfields proximity to the targeted community. 1.a.iv. Cumulative Environmental Issues (5 points) in addition to the presence of brownfield ses, provide a summary (using available information) of other various cumulative environmental issues (e.g. sating of power plants, incinerators, industry, landfile, congested highways, or other sources of air, water and land poliution) or other environmental justice concerns (such as overburdening from existing sources of poliution) which may be present. V.B.1.b. Impacts on Targeted Community [10 points]	Strengths (Reasons for awarring points)	Weaknesses (Reasons for not awarding points)	5 5 9 9	,	
Discuss impacts the brownfields have on public health or welfare of your largeted community. Provide information describing the threats to health and welfare to sensitive groups in the targeted community who are potentially subject to the environmental exposures, including brownfields. (Please refer to FAQs for information on sensitive populations.) Describe how cumulative environmental and/or brownfield issues have disproportionately impacted your targeted community. V.B.1.c. Financial Need [15 points] 1.c.I. Economic Conditions (5 points) Describe why you, as the applicant, need this funding and are unable to draw on other sources of funding because of a small population, low income or			12		

Describe how local economic conditions may have been made worse due to industrial decline, plant closures, natural disasters, or other significant economic disruptions.

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1.c.ii. Economic Effects of Brownfields (10 points)			8	3	
Elaborate on the demographic table above (Section V.B.1.a) and discuss the key economic effects (e.g. reduced tax base, lost jobs and business					
opportunities, depressed property values, ongoing costs to secure vacant properties, etc.) of the brownfields on the targeted community.					
				1 1	
Describe other economic effects associated with brownfields such as blight, property vacancy, community disinvestment, burden on municipal services					
etc. To the extent that this discussion may include quantitative estimates and					
statistics, clearly cite the sources of such data					
V.B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS (50 points					and the Court of t
		the second to which the second and the extent to which the second will			ar in the interference of the state of the
This section of your proposal describes your project and how it will be implement stimulate the availability of other funds for environmental assessment or remedia	tion, and the subsequent reuse of the target area in which the	e brownfield site(s) is located.	1		
Proposals will be evaluated, as further described below, on the quality and extent	to which you demonstrate:				
 How your project will further the targeted community's land use and revitalization 	n plans or vision;		3227		
 a reasonable approach and methodology to achieve project goals, and expend a realistic basis for project costs; 	idius in a unery and encent manner,		46	,	
 a reasonable plan to track and measure project progress; and the availability of, and access to, sufficient resources to complete the project. 					
EN THE DESIGN OF THE PART OF T					
All proposals should demonstrate how the majority of grant funds are allocated Site-specific proposals should demonstrate how the task descriptions and bud	for tasks directly associated with environmental site assessing get justify the need for the amount of funding requested for the	he proposed site.	1		
Coalition proposals should demonstrate how the grant funds will address a min	imum of five sites as well as sites located in each coalition m	nember's jurisdiction.			
A DESCRIPTION OF THE PROPERTY			Criterion	Score	Control of the state of
Criteria	Co	omments	Score	Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.2.a. Project Description, Project Timing and Site Selection [25	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2	1 1	ALACON IN GOOD OF THE
points] 2.a.i. Project Description (15 points) Describe the project that will be funded under this grant and how the project aligns with the targeted community's land use and revitalization plans. In addition to the description of the grant-funded assessment work, describe the redevelopment strategy or projected redevelopment for the property or properties that are assessed			13	3 1	
Describe the project that will be funded under this grant and how the project			1		
aligns with the targeted community's land use and revitalization plans, in addition to the description of the grant-funded assessment work, describe the					
redevelopment strategy or projected redevelopment for the property or					
properties that are assessed			ŀ		
2 x II Declare Timing (5 points)				4	
2.a.ii. Project Timing (5 points) Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, site selection, and			4		
within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, site selection, and					
securing site access) and state who will be responsible for			li .		
implementing/completing those activities					
2.a.lii. Site Selection (5 points) For community-wide proposals, describe the process for prioritizing and			() S4	1	
selecting sites to assess, and for obtaining access to those sites.					
OR				1	
For assessment coalition proposals, describe the proposed governance)		
structure amongst your coalition partners which be implemented to prioritize and select sites to assess, and the process for obtaining access to those)		
sites					
OR			Ň	1	
The part of the second of the					
For site-specific assessment proposals describe the existing conditions of the subject property including anticipated levels of contamination, size, and/or					
status of ownership of the site					
V.B.2.b. Task Descriptions and Budget Table [20 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2	20	
2.b.i. Task Descriptions (15 points)			1	5	
List the tasks required to implement the proposed project, including the work that will take place under each grant-funded task and any additional work or					
services necessary to carry out the project that will be funded by sources other than this grant. Identify and enumerate specific outputs from the project,				4	
which may include, but are not limited to, Phase I environmental site					8
assessments, Phase II environmental site assessments, site cleanup plans, area-wide plans, or site inventories. [Refer to Section I.F.1 for an explanation		B. Co. P. M. S. C.	SE S		1
of outputs]					
Provide a cost estimate for each grant-funded task, which describes the basis					l .
for the estimated costs, and specifies costs by the budget categories shown in the table below. Applicants requesting hazardous substance and petroleum					
funding in the same proposal must distinguish hazardous substance related tasks from petroleum related tasks. Where appropriate, present unit costs	li l		3		
and quantify work products (e.g., Contractual Costs: Conduct Phase 1			0		
assessments on five sites at a cost of \$2,500 each for a total of \$12,500) Explain any costs that appear to be atypical (i.e., unusually high or low)	N .		ě		
Do not include tasks for activities that are ineligible uses of funds under EPA's				1	
assessment grant (e.g., land acquisition, building demolition that is not					
necessary to assess contamination at the site, building or site preparation, or administrative costs, such as indirect costs)			3		
			ě		
Discuss how you plan to track and measure your progress in achieving the project results (outcomes and outputs)				1	
			9		
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			Score	Change	
.b.li. Budget Table (5 points) The table format below can be used to present the allocation of EPA grant				5	
inds to the specific tasks described above. Specify the costs by budget			1		1
ategory Include ONLY EPA grant funds in this table. Activities not supported				1	
y the grant should not be included in the budget table			1	1	
pplicants requesting hazardous substance and petroleum funding in the				1	
ame proposal must provide either two separate budget tables, or two			1	1	
eparate line items within one budget table, which distinguish hazardous ubstance funds from petroleum funds			ı	1	
neralina funda from potronom funda		make the sense of property and a figure and a sense of property and a sense of	1	1	
Note: EPA encourages the use of the table format below.			1	1	
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V.B.2.c. Ability to Leverage [5 Points]		Weaknesses (Reasons for not awarding points)		5	3.0 1.47人の別では、そのからない
Describe other sources of funding or resources that you have, or may be eeking, to ensure the successful revitalization of brownfields sites assessed		企业的发展的。通过的经验是对对对原则的发展的。		5	
with this grant. This should include public or private resources (beyond this			1	1	
grant) to achieve the assessment, cleanup, and/or redevelopment needs of			ı	1	
he brownfields sites. Attach copies of any letters or documentation to substantiate firm commitments of leveraged funding			ı		
and the same of th			ı		
f you are not yet able to identify sources of leveraged funding needed for this			1		
project, then provide a recent example where you or your project partners			ı		
have successfully leveraged resources to achieve an environmental or evitalization goal of your community (not necessarily on a brownfields site)			l		
and the second s			I		l
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B.3. COMMUNITY ENGAGEMENT AND PARTNERSHIPS [35 points]					White Hard Street
This section of your proposal demonstrates how you will inform involve and infor	m the community and other elekaholders during the al-	noing and implementation of your project Verraneous to H	l	E	
vill also explain how your proposed community engagement plan will meet the	m the community and other stakeholders during the pla needs of the targeted community identified in the Comm	nning and implementation of your project. Your responses to the criteria	l		the same and the best to be the same
stakeholders and partners necessary to achieve the benefits discussed in Project	t Benefits (Section V.B.4).	and the a constant v.b. 1/ portion of your proposal and mentally the	l		
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Proposals will be evaluated on the quality and extent to which they demonstrate actions or plans to effectively involve and inform the targeted con	emunity and relayant stakeholders		l		
identify the relevancy of the local/state/tribal environmental authority to the pro			l		
identify roles of other relevant governmental partnerships, and			l		
identify the relevant roles of community organizations and affirm their involvement	ent in the project through commitment letters.		35		
Community-wide proposals should demonstrate how the whole community, n	of just localized groups directly affected by a site or site	s has provided input from the project incention and will be appeared	33		SAMPLE PROTECTOR ASSOCIA
throughout the project.	or just locate or groups directly affected by a see or site	s, has provided riput from the project inception and will be engaged		11	100050041386908, Section 42450144, Section 45444
				E	The second of the second of
Site-Specific proposals should discuss and demonstrate meaningful efforts to	involve and inform community groups or representative	s directly affected by the site, in addition to the broader community.			CHAIR AND A POOR IN AN AREA
Coalition proposals should demonstrate how all communities addressed throu	gh this project have provided input from the beginning o	of the project, and will be engaged and informed throughout the project.			
	gh this project have provided input from the beginning o	of the project, and will be engaged and informed throughout the project.			
Coalition proposals should demonstrate how all communities addressed throu Coalition proposals should demonstrate that the grant recipient will ensure that c	gh this project have provided input from the beginning o	of the project, and will be engaged and informed throughout the project.			
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Coalition proposals should demonstrate how all communities addressed throu Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member.	gh this project have provided input from the beginning o	if the project, and will be engaged and informed throughout the project dis of each targeted.	Criterion	Score	
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Ranking Criteria			Original Score	Score Change	AND RESTORAGE
3.c.ii. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.			5		
V.B.4. PROJECT BENEFITS [25 points]		a ridi in a salah sa kebagai at pakala salah bilan sa sakar salah sa salah salah salah salah salah salah salah			AND STREET, ST
This section of your proposal describes the anticipated outcomes and benefits explanning efforts as discussed in the Project Description (Section V.B.2), including also describe how the outcomes of this assessment work will contribute to the condemonstrate the potential of the project or the development plan for the project environmentally sustainable redevelopment planning and equitable development, is	sustainable redevelopment and the near-term efforts to sup nmunity plan for the revitalization of brownfields sites. Propres, to realize significant outcomes and benefits to the hea	port sustainable environmental practices in the community. It will losals will be evaluated on the quality and extent to which they	22		
Criteria	c	omments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.4.a. Health and/or Welfare and Environment [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	8		
4.a.i. Health and/or Welfare Benefits (5 points) Describe the health and/or welfare benefits articipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your narrative (Section V B 1)			4		
4.a.l. Environmental Benefits (5 points) Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V.B.1)					
V.B.4.b. Environmental Benefits from Infrastructure Reuse/Sustainable Reuse [8 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	8		
4.b.l. Policies, Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization's policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for sites addressed with this grant. Examples of sustainable development practices are listed in Section I D of these guidelines.			5		
4.b.ii. Integrating Equitable Development or Livability Principles (3 points) Describe how your approach to address and revitaize brownfield sites will incorporate equitable development practices or the HUD-DOT-EPA Livability Principles, such as improved transportation choices, affordable housing, and other considerations as described in Section I D of these guidelines.			3		
V.B.4.c. Economic and Community Benefits (long-term benefits) [7	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	١ ,	5	
points] A.L.E.commic or Other Benefits (5 points) Discuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of sites assessed under this grant (be as specific as possible); or				•	
discuss non-economic beneffs associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreation areas, greenways, environmental buffers and other not-for-profit, governmental or charitable organization spaces libraines, schools, health centers, community centers, fire stations, etc.					
4.c.li. Job Creation Potential: Partnerships with Workforce Development. Procrams (2 points) Describe any planned efforts to promote local hiring and procurement or link members of the community to potential employment opportunities in brownfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.				2	
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Ranking criteria. These comments will not impact subcriteria scores or the final Ranking score.					

FY2016 - National INSTRUCTIONS: To logically navigate through this form, enter the "Tab" keys moved through the form vertically, which will no longer prof	Il Brownfields Grant Proposal Evaluat This will move you through the form on a question-	-by-question basis. If you hit the "Enter" key, you will be			
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Proposal Number (use format R01-16-A-001): Applicant Name:	R04-16-A-037 City of Greenwood		Ranking		
State:	MS		Criteria	Post-	
Reviewer's Name:			Score: (max.	Discussion Score:	
Reviewer's Organization:	USEPA, ORD, OSP		points 160		Post-Discussion Notes
Date:	2/25/2016				
			158	159	
Note: The Ranking Criteria Score does not include the Programmatic C. Scores should be expressed in whole numbers only. Document score de		ne basis for your score			
CONTRACTOR STATE AND STATE OF	Ranking Criteria		1	Total Score	1
[refer	to the Guidelines for additional information on all ranking of	priteria)	1	Change	1
Ranking Criteria			Original	Score	Later across a Street of Street
V.B.1. COMMUNITY NEED [50 points]			Score	Change	
well as the community's brownfield issues and the impacts they have on- conomic challenges faced by the targeted community as related to its b and the needs of your targeted community. All proposals should demonstrate how the grant will serve a community low-income communities, or other sensitive populations, and will serve a Coalition proposals should demonstrate how the grant will serve coalition may put together a coalition that includes small communities that do not it	rownfields. Proposals will be evaluated on the quality and extensives to address or facilitate the identification and reduction of the community(ies) that is unable to draw on other sources of funding a partners and communities that would otherwise not have acc	t to which you have presented a compelling picture of your brownfield(s) reats to the health or welfare of children, pregnant women, minority or ng because of the small population or low income of the community.	41	1	
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.1.a. Targeted Community and Brownfields [25 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	25	S 38 35 F	ELECTRON PROPERTY
Include a brief description of your city, town, or geographic area to provid reader some background on tis cultural and industrial history that establis the context for your brownfield challenges. Within this geographic area, identify and describe the targeted communit where you plan to perform assessment activities, such as a neighborhood distinct, corridor, census tract, or other locality around which your project infocus. 1.a.ii. Demographic information (5 points) Provide demographic information (5 points) Provide demographic information about your targeted community including pertinent indicators of population, unemployment, poverty, minorities, and income such as those shown in the suggested table below, and clearly cit the sources of your data. 1.a.iii. Description of Brownfields (10 points) Describe the brownfields sites in your targeted community include information on the nature and extent of your brownfields such as past lai uses and sea activities, potentially related environmental issues or contaminants, and current conditions), real or perceived negative environmental impacts associated with the brownfields, and brownfields' proximity to the targeted community. 1.a.iv. Cumulative Environmental Issues (5 points) 1.a.iv. Cumulative Environmental Issues (5 points) available information) of other vanous cumulative environmental issues (6 sisting of power plants, increators, industry, landfills congested highways other sources of air, water and land pollution) or other environmental justic concerns (such as overburdening from existing sources of pollution) which may be present.	g or or or ce	Control (March 1995) Charles from Englishment and Section (March 1995) Charles from March 1995 (March 1995) Charles from M	100		
V.B.1.b. Impacts on Targeted Community [10 points] Using existing available information, please respond to the items below.	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10		
Discuss impacts the brownfields have on public health or welfare of your targeted community		tigated on	10		
 Provide information describing the threats to health and welfare to sensigroups in the targeted community who are potentially subject to the environmental exposures, including brownfields. (Please refer to FAQs for information on sensitive populations.) Describe how cumulative environmental and/or brownfield issues have disproportionately impacted your targeted community. 					
V.B.1.c. Financial Need [15 points]		Weaknesses (Reasons for not awarding points)	14	1	SMATTER PARTIES AND A SECOND
1.c.l. Economic Conditions (5 points) Describe why you, as the applicant, need this funding and are unable to d on other sources of funding because of a small population, low income or other factors of the targeted community. Describe how local economic conditions may have been made worse due		and the warm warp promised	5		
industrial decline, plant closures, natural disasters, or other significant economic disruptions.					

tanking Criteria			Original Score	Score Change	
.c.ii, Economic Effects of Brownfields (10 points)				1	
laborate on the demographic table above (Section V B 1.a) and discuss the ey economic effects (e.g. reduced tax base, lost jobs and business					
opportunities, depressed property values, ongoing costs to secure vacant					
roperties, etc.) of the brownfields on the targeted community					
Describe other economic effects associated with brownfields such as blight, property vacancy, community disinvestment, burden on municipal services					
tc. To the extent that this discussion may include quantitative estimates and					
tatistics, clearly cite the sources of such data					
a postanen i da					
B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS [50 point	s]		-1-11		with proper property of
This section of your proposal describes your project and how it will be implemen	ted. This section should demonstrate the feasibility of the p	project you will fund with this grant, and the extent to which the grant wi			
timulate the availability of other funds for environmental assessment or remedia	ition, and the subsequent reuse of the target area in which	the brownfield site(s) is located	1		
Proposals will be evaluated, as further described below, on the quality and exten	t to which you demonstrate::				
How your project will further the targeted community's land use and revitalization	on plans or vision;				
a reasonable approach and methodology to achieve project goals, and expend a realistic basis for project costs;	funds in a timely and emclent manner,		50		
a reasonable plan to track and measure project progress; and			1		SECTION OF STREET
the availability of, and access to, sufficient resources to complete the project.			1		
All proposals should demonstrate how the majority of grant funds are allocated	for tasks directly associated with environmental site asser	ssments.	1		
Site-specific proposals should demonstrate how the task descriptions and bud Coalition proposals should demonstrate how the grant funds will address a min	get justify the need for the amount of funding requested for nimum of five sites as well as sites located in each coalition	or the proposed site. n member's jurisdiction.			
Toposais sinces series see a grant territoria					mineral establishment of the company
Criteria		Comments	Criterion	Score Change (e.g.	Post-Discussion Notes:
			Score	-1, +2)	REASON for Score Change
V.B.2.a. Project Description, Project Timing and Site Selection [25	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2		
points] 2.a.i. Project Description (15 points)			1:	5	
Describe the project that will be funded under this grant and how the project		Marine Committee of the			
aligns with the targeted community's land use and revitalization plans. In addition to the description of the grant-funded assessment work, describe the					
redevelopment strategy or projected redevelopment for the property or					
properties that are assessed					
2.a.ii, Project Timing (5 points)				5	
2.a.ii. Project Timing (5 points) Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, site selection, and securing site access) and state who will be responsible for implementing/completing those activities.				1	
within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, site selection, and		The second of th			
securing site access) and state who will be responsible for					
			2		
2.a.iii. Site Selection (5 points) For community-wide proposals, describe the process for prioritizing and		公公市 医美国尼亚甲胺基苯基甲基对邻亚甲基		5	
selecting sites to assess, and for obtaining access to those sites			8		
OR					
					ľ
For assessment coalition proposals, describe the proposed governance structure amongst your coalition partners which be implemented to prioritize			i i		
and select sites to assess, and the process for obtaining access to those					l .
sites			ă.		
OR					
For site-specific assessment proposals describe the existing conditions of the				1	
subject property including anticipated levels of contamination, size, and/or					
status of ownership of the site					
V.B.2.b. Task Descriptions and Budget Table [20 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)		0	
2.b.i. Task Descriptions (15 points)	Strengths (Reasons for awarding points)	Treatments (Neasons to the amending points)		5	ment as series of a series of
List the tasks required to implement the proposed project, including the work			li de		
that will take place under each grant-funded task and any additional work or services necessary to carry out the project that will be funded by sources				1	Ų.
other than this grant. Identify and enumerate specific outputs from the project,			8		
which may include, but are not limited to, Phase I environmental site assessments. Phase II environmental site assessments, site cleanup plans,			£	1	j j
area-wide plans, or site inventories. [Refer to Section I.F.1 for an explanation			9		
of outputs }			Ž.		
Provide a cost estimate for each grant-funded task, which describes the basis		The second of the second second to the second	8		
for the estimated costs, and specifies costs by the budget categories shown in the table below. Applicants requesting hazardous substance and petroleum			3		
funding in the same proposal must distinguish hazardous substance related			16		
tasks from petroleum related tasks. Where appropriate, present unit costs and quantify work products (e.g., Contractual Costs: Conduct Phase 1			ě		
assessments on five sites at a cost of \$2,500 each for a total of \$12,500)			2		1
Explain any costs that appear to be atypical (i.e., unusually high or low).			16		
Do not include tasks for activities that are ineligible uses of funds under EPA's					
			6		
assessment grant (e.g., land acquisition, building demolition that is not			10.0	Ti .	
assessment grant (e.g., land acquisition, building demolition that is not necessary to assess contamination at the site, building or site preparation, or		The vertex of the second control of the seco	8		
assessment grant (e.g., land acquistion, building demolition that is not necessary to assess contamination at the site, building or site preparation, or administrative costs, such as indirect costs). Discuss how you plan to track and measure your progress in achieving the		The control of the Section Section (Section)			
assessment grant (e.g., land acquistion, building demolition that is not necessary to assess contamination at the site, building or site preparation, or administrative costs, such as indirect costs)		This control was a first like a supply that the supply the supply that the supply			
assessment grant (e.g., land acquisition, building demolition that is not necessary to assess contamination at the ste, building or site preparation, or ladministrative costs, such as indirect costs). Discuss how you plan to track and measure your progress in achieving the		The same training to a second			

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Ranking Criteria			Original Score	Score Change	
2.b.ii, Budget Table (5 points) The table format below can be used to present the allocation of EPA grant				5	17日本の日本日本の日本日本の日本の日本の日本日本日本日本日本日本日本日本日本日本
funds to the specific tasks described above. Specify the costs by budget			4		1
category. Include ONLY EPA grant funds in this table. Activities not supported by the grant should not be included in the budget table.			4		1
					1
Applicants requesting hazardous substance and petroleum funding in the same proposal must provide either two separate budget tables, or two			A .		ł
separate line items within one budget table, which distinguish hazardous substance funds from petroleum funds.					1
ov do premius pe presidental d'estrotto da presidente de la companya del la companya de la compa					l
Note: EPA encourages the use of the table format below.			1		
V.B.2.c. Ability to Leverage [5 Points] Describe other sources of funding or resources that you have, or may be	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)		5	REPORTS OF THE PURSUIT
seeking, to ensure the successful revitalization of brownfields sites assessed				5	
with this grant. This should include public or private resources (beyond this grant) to achieve the assessment, cleanup, and/or redevelopment needs of			1		
the brownfields sites. Attach copies of any letters or documentation to			1		
substantiate firm commitments of leveraged funding			1		
If you are not yet able to identify sources of leveraged funding needed for this project, then provide a recent example where you or your project partners have successfully leveraged resources to achieve an environmental or revitalization goal of your community (not necessarily on a brownfields site)			1		
project, then provide a recent example where you or your project partners have successfully leveraged resources to achieve an environmental or			1	li .	
revitalization goal of your community (not necessarily on a brownfields site)					
					li iy
W					ľ
V.B.3. COMMUNITY ENGAGEMENT AND PARTNERSHIPS [35 points]				1	White we discuss the
This section of your proposal demonstrates how you will inform involve and infi will also explain how your proposed community engagement plan will meet the stakeholders and partners necessary to achieve the benefits discussed in Proj	orm the community and other stakeholders during the planning	ng and implementation of your project. Your responses to the criteria			
stakeholders and partners necessary to achieve the benefits discussed in Proje	needs of the targeted community identified in the Communit ect Benefits (Section V.B.4).	y Need (Section V.B.1) portion of your proposal and identify the	1 3		And the second territories
Proposals will be evaluated on the quality and extent to which they: - demonstrate actions or plans to effectively involve and inform the targeted co	mmunity and relevant stakeholders;				ARREST STATE OF THE STATE OF TH
 identify the relevancy of the local/state/tribal environmental authority to the pri- identify roles of other relevant governmental partnerships, and 	oject;				
- identify the relevant roles of community organizations and affirm their involves	ment in the project through commitment letters				
Community-wide proposals should demonstrate how the whole community,	not just localized groups directly affected by a site or sites, h	as provided input from the project inception and will be engaged	34		
throughout the project.		The second of th			
Site-Specific proposals should discuss and demonstrate meaningful efforts to	involve and inform community groups or representatives di	rectly affected by the site, in addition to the broader community.			
Coalition proposals should demonstrate how all communities addressed thro				1 7	
Coalition proposals should demonstrate that the grant recipient will ensure that	community engagement is tailored specifically to the needs	of each targeted			
community and coalition member.				1	
			S		the great species as a set set state of the second
Criteria	-		Criterion	Score	
	82	Comments	Score	Change (e.g1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	15	0	
3.a.i. Community Involvement Plan (10 points) Discuss your plan for involving the targeted community and other		· · · · · · · · · · · · · · · · · · ·	10		
stakeholders (such as neighborhood organizations, citizens groups, property]	
owners, lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, site				1 1	
selection for assessments, cleanup decisions, and reuse planning)					
			M		
3.a.ii, Communicating Progress (5 points) Describe your plans for communicating the progress of your project to			5		
community members. Also, describe how the identified communication plans					
are appropriate and effective for the targeted community(ses)					
Note: Applicants may address this criterion by various means that show meaningful public engagement where information is shared and views and					
input are actively solicited, including public meetings, webinars, use of					
media, and internet forums. Applicants must demonstrate how they will engage the targeted community in meaningful ways to ensure success of					
engage the targeted community in meaningful ways to ensure success of the proposed project				1 1	
VP 1 L P. J. L.					<u> </u>
V.B.3.b. Partnerships with Government Agencies [10 points] 3.b.i. Local/State/Tribal Environmental Authority (5 points)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10	0	NEXT THE STREET SELECT
Please identify and provide information on the agency which runs the relevant brownfields, voluntary cleanup or other smilar program at the local/state/tribal			,		
level (i.e., the environmental agency and/or health agency).					
pelicariante describación activatores de recoveración de centrala a vivilado de la constituención de la constituención de constituención d					
3.b.ii. Other Governmental Partnerships (5 points) Identify and provide information on other relevant federal, state, and/or local			5		
governmental agencies with which you will partner during your assessment				1 1	
project (e.g., EPA, DOT, HUD, a health agency)					
V.B.3.c. Partnerships with Community Organizations [10 points]		Weaknesses (Reasons for not awarding points)	9	0	MATERIAL SERVICE SERVICE
3.c.i, Community Organization Description & Role (5 points)			5		MALE MANAGEMENT
Include a description of each community organization involved in your project, as well as, their role in and commitments to the planning and implementation					
of the project. EPA may conduct reference checks to ensure that					1
organizations identified are supportive and involved with the brownfields					
project			}	1	1

Ranking Criteria		The second secon	Original Score	Score Change	
I.c.ii. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.			4		
V.B.4. PROJECT BENEFITS [25 points] This section of your proposal describes the anticipated outcomes and benefits explaining efforts as discussed in the Project Description (Section V.B.2), including also describe how the outcomes of this assessment work will contribute to the condemonstrate the potential of the project, or the development plan for the project are environmentally sustainable redevelopment planning and equitable development.	sustainable redevelopment and the near-term efforts to s imunity plan for the revitalization of brownfields sites. Pro ea, to realize significant outcomes and benefits to the he	upport sustainable environmental practices in the community. It will oposals will be evaluated on the quality and extent to which they	25		
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.4.a. Health and/or Welfare and Environment [10 points] 4.a.1 Health and/or Welfare Benefits (5 points) Describe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your partitive (Section V.B.1)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10		
4.a.ii, Environmental Benefits (5 points) Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V 8.1)				5	
V.B.4.b. Environmental Benefits from Infrastructure Reuse/Sustainable Reuse [8 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)		8	The Later of the Later Later
4.b.i. Policies, Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization's policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for sites addressed with this grant. Examples of sustainable development practices are listed in Section I D of these guidelines. 4.b.ii. Integrating Equitable Development or Livability Principles (3)				3	
points) Describe how your approach to address and revitalize brownfield sites will incorporate equitable development practices or the HUD-DOT-EPA Livability Principles, such as improved transportation choices, affordable housing, and other considerations as described in Section I D of these guidelines.					
V.B.4.c. Economic and Community Benefits (long-term benefits) [7 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)		7	
A.C.I. Economic or Other Benefits (5 points) Discuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of sites assessed under this grant (be as specific as possible), or		The second secon		5	
discuss non-economic benefits associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreasion areas, greenways, environmental buffers and other not-for-profit, governmental or charitable organization spaces libraries, schools, health centers, community centers, fire stations, etc.					
4.c.il. Job Creation Potential: Partnerships with Workforce Development <u>Programs 12 points</u>] Describe any planned efforts to promote local hiring and procurement or link members of the community to potential employment opportunities in brownfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.				2	
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Ranking criteria. These comments will not impact subcriteria scores or the final Ranking score.					

FY2016 - National I INSTRUCTIONS: To logically navigate through this form, enter the "Tab" keys. T moved through the form vertically, which will no longer promp	Brownfields Grant Proposal Evaluation his will move you through the form on a question-by tyou to answer questions on a question-by-question	y-question basis, If you hit the "Enter" key, you will be			
Proposal Number (use format R01-16-A-001);	R04-16-A-064				
Applicant Name:	City of Lake City		Ranking		
State:	South Carolina		Criteria	Post-	
Reviewer's Name:			Score: (max.	Discussion Score:	
Reviewer's Organization:	EPA/Region 7		points 160		Post-Discussion Notes
Date:	Due: 3/1 Complete:3/3	FAMILY AND STORY OF THE STORY O			
Note: The Ranking Criteria Score does not include the Programmatic Capa	Adhi Sasa		159	159	
Scores should be expressed in whole numbers only. Document score decise	50 50 50 50 50 50 50 50 50 50 50 50 50 5	basis for your score			
	Ranking Criteria	STATE AND RECORDS	1	Total Score Change	
[refer to t	he Guidelines for additional information on all ranking crit	teria]	1		
Ranking Criteria V.B.1. COMMUNITY NEED [50 points]	可加强支持是一个	UDD 16 10 10 10 10 10 10 10 10 10 10 10 10 10	Original Score	Score Change	
This section of your proposal provides the context for your project. The need engagement and partnerships, and the ways the project will ultimately beneft well as the community's brownfield issues and the impacts they have on the economic challenges faced by the targeted community as related to its brow and the needs of your targeted community. All proposals should demonstrate how the grant will serve a community(ies low-income communities, or other sensitive populations, and will serve a con Coalition proposals should demonstrate how the grant will serve coalition may put together a coalition that includes small communities that do not have	It your targeted community (both outputs and outcomes). This targeted community in which they are located. This section shortfields. Proposals will be evaluated on the quality and extent to a total control of the con	section of your narrative should identify your targeted community, as pould also present the environmental, heath and/or welfare, and which you have presented a compelling picture of your brownfield(s) ats to the health or welfare of children, pregnant women, minority or because of the small population or low income of the community.	50	-	
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.1.a. Targeted Community and Brownfields [25 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	25		
1.a.i. Targeted Community Description (5 points) include a bnef description of your city, town, or geographic area to provide the reader some background on its cultural and industrial history that establishes the cortext for your brownfield challenges. Within this geographic area, identify and describe the targeted community where you plan to perform assessment activities, such as a neighborhood, district, corndor, census tract, or other locality around which your project will focus.	e	Control Contro	5		
1.a.ii, Demographic Information (5 points) Provide demographic information about your targeted community including pertnent indicators of population, unemployment, powerly, minorities, and income such as those shown in the suggested table below, and clearly cite the sources of your data. 1.a.iii, Description of Brownfields (10 points) Describe the brownfields sides in your targeted community. Include information on the nature and extent of your brownfields (such as past land uses and side activities, potentially related environmental issues or contaminants, and current conditions), real or perceived negative environmental impacts associated with the brownfields, and brownfields prowingly to the targeted community.			10		
1.a.W. Cumulative Environmental Issues (5 points) In addition to the presence of brownfield sites, provide a summary (using available information) of other various cumulative environmental issues (e.g. sting of power plants, incinerators, industry, landfills, congested highways, or other sources of air, water and land pollution) or other environmental justice concerns (such as overburdening from existing sources of pollution) which may be present.*			5		
V.B.1.b. Impacts on Targeted Community [10 points] Using existing available information, please respond to the items below.	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10	-	Carlot personal
- Discuss impacts the brownfields have on public health or welfare of your targeted community. - Provide information describing the threats to health and welfare to sensitive groups in the targeted community who are potentially subject to the environmental exposures, including brownfields (Please refer to FAQs for information on sensitive populations.) - Describe how cumulative environmental and/or brownfield issues have disproportionately impacted your targeted community.					
V.B.1.c. Financial Need [15 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	15		
1.c.i, Economic Conditions (5 points)	, p		5		
Describe why you, as the applicant, need this funding and are unable to draw on other sources of funding because of a small population, low income or other factors of the targeted community.					

Describe how local economic conditions may have been made worse due to industrial decline, plant closures, natural disasters, or other significant economic disruptions

Ranking Criteria				Original Score	Score Change	
Lc.II. Economic Effects of Brownfields (10 points) Liaborate on the demographic table above (Section V B 1 a) and discuss the key economic effects (e.g. reduced tax base, lost jobs and business poportunities, depressed property values, ongoing costs to secure vacant properties, etc.) of the brownfields on the targeted community.				10	•	
Describe other economic effects associated with brownfields such as bight, property vacancy, community dismissiment, burden on municipal services etc. To the extent that this discussion may include quantitative estimates and statistics, clearly cite the sources of such data.			The year of the second			
V.B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS [50 point	ts]					METERS THE WAY
This section of your proposal describes your project and how it will be implement stimulate the availability of other funds for environmental assessment or remedis Proposals will be evaluated, as further described below, on the qualify and exter- How your project will further the targeted community's land use and revtalization a reasonable approach and methodology to achieve project goals, and expension a reasistic basis for project costs; a reasistic basis for project costs; a reasonable plan to track and measure project progress; and the availability of, and access to, sufficient resources to complete the project. All proposals should demonstrate how the majority of grant funds are allocated Site-appecific proposals should demonstrate how the grant funds will address a mile Callition proposals should demonstrate how the grant funds will address a mile Callition proposals should demonstrate how the grant funds will address a mile Callition proposals should demonstrate how the grant funds will address a mile callition proposals should demonstrate how the grant funds will address a mile stress of the stress of t	ation, and the subsequent reuse of the target area in which in to which you demonstrate:: on plans or vision, in a timely and efficient manner; if funds in a timely and efficient manner; differ tasks directly associated with environmental site assessingly the prediction of the substitution of the same of the substitution of	the brownfield site(s) is located. sments. the proposed site.	and the extent to which the grant will	50		
Criteria		Comments		Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.2.a. Project Description, Project Timing and Site Selection [25	Strengths (Reasons for awarding points)	Weaknesses (Reas	ons for not awarding points)	25		
points] Describe the project that will be funded under this grant and how the project aligns with the targeted community's land use and revitalization plans. In addition to the description of the grant-funded assessment work, describe the redevelopment strategy or projected redevelopment for the property or properties that are assessed.				15		
2.a. ii. Project Timina (5 points) Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, site selection, and securing site access) and state who will be responsible for implementing/completing those activities.		garden in 12-2 kg	AND TENTON IN THE STATE OF THE	5		
2.a.iii. Site Selection (5 points) For community-wide proposals, describe the process for prioritizing and selecting sites to assess, and for obtaining access to those sites.		APPENDING THE STATE OF SHAPE OF STATE O	PROPERTY AND THE PROPERTY OF THE PARTY OF TH	5		
OR For assessment coalition proposals, describe the proposed governance structure amongst your coalition partners which be implemented to prioritize and select sites to assess, and the process for obtaining access to those sites.		Section 10 to the end of the control	and the constitution of th			
OR For site-specific assessment proposals describe the existing conditions of the subject property including articipated levels of contamination, size, and/or		en e	Professor (1671) Balling 4-7 in county of Francis (1671) Jahrs (1671)			
status of ownership of the site. V.B.2.b. Task Descriptions and Budget Table [20 points]	Strengths (Reasons for awarding points)	Weaknesses (Reas	ions for not awarding points)	20		Chiefal Alexandria
2.b.). Task Descriptions [15 points] List the tasks required to implement the proposed project, including the work that will take place under each grant-funded task and any additional work or services necessary to carry out the project that will be funded by sources other than this grant identity and enumerate specific outputs from the project, which may include, but are not limited to, Phase I environmental site assessments, Phase II environmental site assessments, site cleanup plans, area-wide plans, or site inventories. [Refer to Section I.F.1 for an explanation of outputs.] Provide a cost estimate for each grant-funded task, which describes the basis for the estimated costs, and specifies costs by the budget categories shown in the table below. Applicants requesting hazardous substance and petroleum runding in the same proposal must distinguish hazardous substance related tasks from petroleum related tasks. Where appropriate, present unit costs and quantify work products (e.g., Contractual Costs Conduct Phase 1 assessments on five sites at a cost of \$2,500 each for a total of \$12,500) Explain any costs that appear to be atypical (e.g. unusually high or low). Do not include tasks for activities that are ineligible uses of funds under EPA's assessment grant (e.g., land acquisition, building demolition that is not		In this profile of the state of	The second secon	15		
necessary to assess contamination at the site, building or site preparation, or administrative costs, such as indirect costs). Discuss how you plan to track and measure your progress in achieving the project results (outcomes and outputs).						

Ranking Criteria			Original	Score	武武元宗被改革
2.b.ii. Budget Table (5 points)	The second of th	Target to the second of the se	Score	Change	
The table format below can be used to present the allocation of EPA grant funds to the specific tasks described above. Specify the costs by budget category. Include ONLY EPA grant funds in this table. Activities not supported by the grant should not be included in the budget table.				5	
Applicants requesting hazardous substance and petroleum funding in the same proposal must provide either two separate budget tables, or two separate line items within one budget table, which distinguish hazardous substance funds from petroleum funds.		The second secon			
Note: EPA encourages the use of the table format below					
V.B.2.c. Ability to Leverage [5 Points]					
Describe other sources of funding or resources that you have, or may be seeking, to ensure the successful revitalization of brownfields sites assessed with this grant. This should include public or private resources (beyond this grant) to achieve the assessment, cleanup, and/or redevelopment needs of the brownfields sites. Attach copies of any letters or documentation to substantiate firm commitments of leveraged funding.		Weaknesses (Reasons for not awarding points)		5	
If you are not yet able to identify sources of leveraged funding needed for this project, then provide a recent example where you or your project partners have successfully leveraged resources to achieve an environmental or revitalization goal of your community (not necessarily on a brownfields site).		And the second s			
V.B.3. COMMUNITY ENGAGEMENT AND PARTNERSHIPS (35 points)		Control of the state of the sta			
This section of your proposal demonstrates how you will inform involve and inform will also explain how your proposed community engagement plan will meet the n stakeholders and partners necessary to achieve the benefits discussed in Project	eds of the targeted community identified in the Communi	ing and implementation of your project. Your responses to the criteria sity Need (Section V.B.1) portion of your proposal and identify the			
Proposals will be evaluated on the quality and extent to which they: - demonstrate actions or plans to effectively involve and inform the targeted com- identify the relevancy of the local/state/ribal environmental authority to the proje- identify to so of other relevant governmental partnerships; and - identify to be of other relevant governmental partnerships; and	ect;				
Community-wide proposals should demonstrate how the whole community, no throughout the project.	t just localized groups directly affected by a site or sites, h	has provided input from the project inception and will be engaged	35		of 1001 are 50 Constant
Site-Specific proposals should discuss and demonstrate meaningful efforts to i	nvolve and inform community groups or representatives d	irectly affected by the site, in addition to the broader community.			
Site-Specific proposals should discuss and demonstrate meaningful efforts to i Coalition proposals should demonstrate how all communities addressed throug Coalition proposals should demonstrate that the grant recipient will ensure that co- community and coalition member.	h this project have provided input from the beginning of th	be project and will be engaged and informed throughout the project			
Coalition proposals should demonstrate how all communities addressed throug Coalition proposals should demonstrate that the grant recipient will ensure that co- community and coalition member. Criteria	h this project have provided input from the beginning of the mmunity engagement is tailored specifically to the needs	be project and will be engaged and informed throughout the project	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
Coalition proposals should demonstrate how all communities addressed throug Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member. Criteria V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points]	h this project have provided input from the beginning of the mmunity engagement is tailored specifically to the needs	ne project, and will be engaged and informed throughout the project. of each targeted		Change (e.g.	Post-Discussion Notes: REASON for Score Change
Coalition proposals should demonstrate how all communities addressed throug Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member. Criteria V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders:	h this project have provided input from the beginning of th immunity engagement is tailored specifically to the needs	ne project, and will be engaged and informed throughout the project of each targeted Comments	Score	Change (e.g. -1, +2)	
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Coalition proposals should demonstrate how all communities addressed throug Coalition proposals should demonstrate that the grant recipient will ensure that occommunity and coalition member. Criteria V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Community Involvement Plan [10 points] 3.a.i. Community Involvement Plan [10 points] Discuss your plan for involving the targeted community and other stakeholders (such as neighborhood organizations, otterns groups, property owners, lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, site selection for assessments, cleanup decisions, and reuse planning) 3.a.i.i. Communicating Progress [5 points] Describe your plans for communicating the progress of your project to community members. Also, describe how the identified communication plans are appropriate and effective for the targeted community and and ensure and and ensure and effective for the targeted community less in shared and wews and meaningful public engagement where information is shared and wews and meaningful public engagement where information is shared and wews and meaningful public engagement where information is shared and wews and meaningful public engagement where information is shared and wews and meaningful public engagement where information is shared and wews and meaningful public engagement where information is shared and wews and meaningful public engagement where information is one success of the proposed project. V.B.3.b. Partnerships with Government Agencies [10 points]	h this project have provided input from the beginning of th immunity engagement is tailored specifically to the needs	ne project, and will be engaged and informed throughout the project of each targeted Comments Weaknesses (Reasons for not awarding points)	Score 15	Change (e.g. -1, +2)	
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Ranking Criteria			Original Score	Score Change	Telegraphic State of
ic.ii. Letters of Commitment (5 points) tttach current letters to the proposal from all of the community organizations ou have discussed. These letters should accuss their support for the roject, and describe and affirm their roles and commitments to the planning ind implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.			5		
V.B.4. PROJECT BENEFITS [25 points] This section of your proposal describes the anticipated outcomes and benefits explaining efforts as discussed in the Project Descripton (Section V.B.2), including salso describe how the outcomes of this assessment work will contribute to the conferonstrate the potential of the project, or the development plan for the project an environmentally sustainable redevelopment planning and equitable development.	sustainable redevelopment and the near-term efforts to nmunity plan for the revitalization of brownfields sites. F rea, to realize significant outcomes and benefits to the	support sustainable environmental practices in the community. It will proposals will be evaluated on the quality and extent to which they	24		
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.4.a. Health and/or Welfare and Environment [10 points] 4.a.i. Health and/or Welfare Benefits (5 points) Describe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)			South research light to to
welfare challenges discussed in the Community Need section of your narrative (Section V B 1) 4.a.li, Environmental Benefits (5 points)				5	
Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V.B.1)		. L			
V.B.4.b. Environmental Benefits from Infrastructure Reuse/Sustainable		Weaknesses (Reasons for not awarding points)			
Reuse [8 points] 4.b.l. Policies. Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization's policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for sites addressed with this grant. Examples of sustainable development practices are listed in Section I D of these guidelines.				5	
4.b.ii. Integrating Equitable Development or Livability Principles (3. points) Describe how your approach to address and revitaize brownfield stes will incorporate equitable development practices or the HUD-DOT-EPA Livability Principles, such as improved transportation choices, affordable housing, and other considerations as described in Section I D of these guidelines				3	
V.B.4.c. Economic and Community Benefits (long-term benefits) [7	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2	7	PART SHEEL AND THE REAL
points] 4.c.J. Economic or Other Benefits (5 points) Discuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of sites assessed under this grant (be as specific as possible), or		Company of the Read Banks of t		5	
discuss non-economic benefits associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreation areas, greenways, environmental buffers and other not-for-profit, governmental or charitable organization spaces libraries, schools, health centers, community centers, fire stations, etc.		Section makes by the Section of the			
4.c.il. Job Creation Potential: Partnerships with Workforce Development Programs (2 points) Describe any planned efforts to promote local hiring and procurement or link members of the community to potential employment opportunities in brownfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.				2	
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Ranking criteria. These comments will not impact subcriteria scores or the final Ranking score.					

FY2016 - National Brown	nfields Grant Proposal Programmatic (Capability Evaluation - Assessment	
INSTRUCTIONS: To navigate through this form, use the "Tab" keys.		question basis. If you hit the "Enter" key you will be moved	
Proposal Number:	Applicant:	State:	
R04-16-A-064	Lake City, City of	sc	
Date:	Reviewer:	30	Programmatic Capability Score:
2/6/2016			(40 points maximum)
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5.1 (b) (c) 2.1 (c) 2.1 (c)	Ranking Criteria	THE METERS OF SECULOR	
Ranking Criteria	refer to the Guidelines for additional information on all	ranking criteria] Comments	
V.B.5.a. Programmatic Capability - All			Score
applicants must respond to ranking criterion [28 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	28
Describe the organizational structure you will utilize to ensure the timely and successful expenditure of funds and completion of all technical, administrative and financial requirements of the project and grant. Include a brief discussion of the key staff including their roles, expertise, qualifications, and experience. Describe the system(s) you have in place to appropriately acquire any additional expertise and			28
resources (e.g. contractors or subawardees) required to successfully complete the project. Please refer to Section IV.F regarding contractors and subawards.		્ર	
Ranking Criteria	KENNESSE WATER TO THE TOTAL TO THE TOTAL TO THE	Comments	Score
V.B.5.b. Audit Findings - All applicants		TO THE REPORT OF THE REST AND THE PARTY AND AND ASSESSED.	Score
must respond to ranking criterion [2 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2
Describe any adverse audit findings. If you have had problems with the administration of any grants (e.g., compliance reporting, expenditure of funds), please describe how you have corrected, or are correcting, the problems. If you have not, please affirm that you have not had any adverse audit findings. Respond to this criterion regardless of whether or not you have had a federal or non-federal assistance agreement. [Failure to address this section may result in zero points for this factor.]			2
Ranking Criteria	Name and the second sec	Comments	
V.B.5.c.i. Past Performance and		Comments	Score
Accomplishments - Applicant who currently or has ever received an EPA Brownfields Grant [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	0
1. Compliance with Grant Requirements (5 Points) Discuss your compliance with the work plan, schedule and terms and conditions. Include whether you have made, or are making, progress towards achieving the expected results of the grant in a timely manner. If you are not, please explain why. Discuss what corrective measures you took, or are taking, and how the corrective measures were documented and communicated.			
Discuss your history of timely and acceptable quarterly performance and grant deliverables, as well as, ongoing Assessment, Cleanup and Redevelopment Exchange System (ACRES) reporting.			
If you have an open EPA Brownfield grant(s), please explain your need for additional funding. Additionally, for all open grant(s) indicate the grant period (start and end date), if there are funds remaining, and the plan to expend funds by the end of the grant period.			
For all closed EPA Brownfields grant(s), indicate if there were funds remaining at the time of closure, the amount of remaining funds and a brief explanation of why the funds were not expended.			

2. Accomplishments (5 Points) Describe the accomplishments (including specific outputs and outcomes) of your grant funded program, including at minimum, the number of sites assessed and/or cleaned up. Discuss whether these outputs and outcomes were accurately reflected in ACRES at the time of this proposal submission, and if not, please explain why.			
Ranking Criteria	Co	mments	Score
V.B.5.c.ii. Past Performance and Accomplishments - Applicant who has not received an EPA Brownfields Grant but has received other federal or non- federal assistance agreements [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	9
Purpose and Accomplishments (5 Points) Describe the awarding agency/organization, amount of funding, and purpose of the grant(s) you have received.	A STATE OF THE STA	g and the second purposes of the second	
Discuss the accomplishments (including specific outputs and outcomes) of the project supported by these grants, including specific measures of success for the project supported by each type of grant received.			4
2. Compliance with Grant Requirements (5 Points) Describe your compliance with the work plan, schedule and terms and conditions. Include whether you made, or are making, progress towards achieving the expected results of the grant in a timely manner. Discuss what corrective measures you took, or are taking, and how the corrective measures were documented and communicated.			5
Discuss your history of timely and acceptable reporting, as required by the awarding agency/organization.			
Ranking Criteria	reest var var en		Score
V.B.5.c.iii. Past Performance and Accomplishments - Applicant who has never received any type of federal or non- federal assistance agreements [5 points]			
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Programmatic Capability criteria. These comments will not impact subcriteria scores or the final Programmatic Capability score.			

FY2016 - National B	rownfields Grant Proposal Evaluat	ion - Assessment			
INSTRUCTIONS: To logically navigate through this form, enter the "Tab" keys. Thi moved through the form vertically, which will no longer prompt y	s will move you through the form on a question-	by-question basis. If you hit the "Enter" key, you will be			
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Reviewer's Name:			Score:	Discussion	
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Date:	2/11/2016		points 160)		Post-Discussion Notes
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Note. The Ranking Criteria Score does not include the Programmatic Capabili Scores should be expressed in whole numbers only. Document score decisions		a hadrat for units record	50 732		
A FRANCISCO MERCANDA DE COMPANSO ANTO A TOMONOMICO		e besis to your score.	0.0025.003	Total Score	MATERIAL PROPERTY OF STREET
[refer to the	Ranking Criteria Guidelines for additional information on all ranking cr	riteria]		Change	
			J		5
Ranking Criteria V.B.1. COMMUNITY NEED [50 points]		LOS MANAGES AND STREET	Original Score	Score Change	
This section of your proposal provides the context for your project. The needs cengagement and partnerships, and the ways the project will ultimately benefit ye well as the community's brownfield issues and the impacts they have on the tar economic challenges faced by the targeted community as related to its brownfi and the needs of your targeted community. All proposals should demonstrate how the grant will serve a community(ies) to low-income communities, or other sensitive populations, and will serve a communities or other sensitive populations, and will serve coalition part may put together a coalition that includes small communities that do not have the	rour targeted community (both outputs and outcomes). This greated community in which they are located. This section is lelds. Proposals will be evaluated on the quality and extent or address or facilitate the identification and reduction of thin unity(ies) that is unable to draw on other sources of fundin there and communities that would otherwise not have acce	s section of your narrative should identify your targeted community, as hould also present the environmental, health and/or welfare, and to which you have presented a compelling picture of your brownfield(s) reats to the health or welfare of children, pregnant women, minority or g because of the small population or low income of the community.	50	-	
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.1.a. Targeted Community and Brownfields [25 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	25	-	
1.a.i. Targeted Community Description (5 points) Include a bnef description of your city, town, or geographic area to provide the reader some background on 6s cultural and industrial history that establishes the context for your brownfield challenges. Within this geographic area, identify and describe the targeted community where you plan to perform assessment activities, such as a neighborhood, district, corridor, census tract, or other locality around which your project will focus. 1.a.ii. Demostraphic information (5 points) Provide demographic information about your targeted community including pertinent indicators of population, unemployment, poverty, minorities, and income such as those shown in the suggested table below, and clearly cite the sources of your data. 1.a.iii. Description of Brownfields (10 points) Describe the brownfields sites in your targeted community, include information on the nature and extent of your brownfields (such as past land uses and site activities, potentially related environmental issues or contaminants, and current conditions), real or perceived negative environmental impacts associated with the brownfields, and brownfields proximity to the targeted community. 1.a.iv. Cumulative Environmental Issues (5 points) in addition to the presence of brownfields sproximal to the presence of brownfields sing proximal to the presence of brownfields and pollution) or other environmental issues (e.g. assign of power plants, incinerators, industry, landfils, congested highways, or other sources of air, water and land pollution) or other environmental justice concerns (such as overburdening from existing sources of pollution) which may be present.*	Strengths (Reasons for awarding points)	Watersea (Ranger by or exercise court)	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		
Using existing available information, please respond to the items below.	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10		production that the second
Discuss impacts the brownfields have on public health or welfare of your targeted community. Provide information describing the threats to health and welfare to sensitive groups in the targeted community who are potentially subject to the environmental exposures, including brownfields. (Please refer to FAQs for information on sensitive populations.)		App. CT			
Describe how cumulative environmental and/or brownfield issues have disproportionately impacted your targeted community.					
V.B.1.c. Financial Need [15 points]		Weaknesses (Reasons for not awarding points)	15		NEW YORK WATER
1.c.l. Economic Conditions (5 points) Describe why you, as the applicant, need this funding and are unable to draw on other sources of funding because of a small population, low income or other factors of the targeted community			5		

Describe how local economic conditions may have been made worse due to industrial decline, plant closures, natural disasters, or other significant economic disruptions

Ranking Criteria		1200年1月 多次以及外边	Original Score	Score Change	建工业分别 运程
I.c.ii. Economic Effects of Brownfields (10 points) Elaborate on the demographic table above (Section V B.1 a) and discuss the key economic effects (e.g. reduced tax base, lost jobs and business opportunities, depressed property values, ongoing costs to secure vacant properties, etc.) of the brownfields on the targeted community.		Committee (1980 to 1980 1980)	1		
Describe other economic effects associated with brownfields such as blight, roperty vacancy, community distrivestment, burden on municipal services to To the extent that this discussion may include quantitative estimates and tatistics, clearly cite the sources of such data					
/.B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS [50 points		CONTRACTOR OF THE SEASON NOT THE SEA	10		SERVICE AND ASSESSMENT AND
This section of your proposal describes your project and how it will be implement stimulate the availability of other funds for environmental assessment or remediat Proposals will be evaluated, as further described below, on the quality and extent. How your project will further the targeted community's land use and revitalization a reasonable approach and methodology to achieve project goals, and expend a reasistic basis for project costs; a reasonable plan to track and measure project progress; and the availability of, and access to, sufficient resources to complete the project. All proposals should demonstrate how the majority of grant funds are allocated Site-specific proposals should demonstrate how the grant funds will address a min	ed. This section should demonstrate the feasibility of the prior, and the subsequent reuse of the target area in which to which you demonstrate; in plans or vision; tunds in a timely and efficient manner; for tasks directly associated with environmental site assess tell justify the need for the amount of funding requested for	ne brownfield site(s) is located. ments. the proposed site.	will 50		
Criteria	c	comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.2.a. Project Description, Project Timing and Site Selection [25 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2		
points) Z.a.I. Proict Description (15 points) Describe the project that will be funded under this grant and how the project aligns with the targeted community's land use and revtalization plans. In addition to the description of the grant-funded assessment work, describe the redevelopment strategy or projected redevelopment for the property or properties that are assessed.			1	5	il.
2.a.ii. Project Timing (5 points) Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, site selection, and securing site access) and state who will be responsible for implementing/completing those activities.					
2.a.iii. Site Selection (5 points) For community-wide proposals, describe the process for prioritizing and selecting sites to assess, and for obtaining access to those sites				5	
OR					
For assessment coalition proposals, describe the proposed governance structure amongst your coalition partners which be implemented to prioritize and select sites to assess, and the process for obtaining access to those sites.					
OR		THE THE PARTY OF T			1
For site-specific assessment proposals describe the existing conditions of the subject property including anticipated levels of contamination, size, and/or status of ownership of the site.		The second of th			
V.B.2.b. Task Descriptions and Budget Table [20 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)		10	85,090 A (A) (A) (A)
2.b.i. Task Descriptions (15 points) Last the tasks required to implement the proposed project, including the work that will take place under each prant-funded task and any additional work or services necessary to carry out the project that will be funded by sources other than this grant, identify and enumerate specific outputs from the project, which may include, but are not limited to, Phase I environmental site assessments, Phase II environmental site assessments, site cleanup plans, area-wide plans, or site inventories. [Refer to Section I.F.1 for an explanation of outputs.]				5	
Provide a cost estmate for each grant-funded task, which describes the basis for the estimated costs, and specifies costs by the budget categories shown in the table below. Applicants requesting hazardous substance and petroleum funding in the same proposal must distinguish hazardous substance related tasks from petroleum related tasks. Where appropriate, present unit costs and quantify work products (e.g., Contractual Costs. Conduct Phase 1 assessments on five sites at a cost of \$2,500 each for a total of \$12,500] Explain any costs that appear to be atypical (i.e., unusually high or low)		enting of similar or committee with a second or			
Do not include tasks for activities that are ineligible uses of funds under EPA's assessment grant (e.g., land acquistion, building demolston that is not necessary to assess contamnation at the set, building or set preparation, or administrative costs, such as indirect costs)					
Discuss how you plan to track and measure your progress in achieving the project results (outcomes and outputs)		Company of the control of the contro			

Ranking Criteria			Original	Score	(2) 有效性的表现的原理和基础的
2.b.ii. Budget Table (5 points) The table format below can be used to present the allocation of EPA grant funds to the specific tasks described above. Specify the costs by budget category. Include ONLY EPA grant funds in this table. Activities not supported by the grant should not be included in the budget table.			Score	Change 5	
Applicants requesting hazardous substance and petroleum funding in the same proposal must provide either two separate budget tables, or two separate line items within one budget table, which distinguish hazardous substance funds from petroleum funds.					
Note: EPA encourages the use of the table format below					
V.B.2.c. Ability to Leverage [5 Points]		Weaknesses (Reasons for not awarding points)		5	
Describe other sources of funding or resources that you have, or may be seeking, to ensure the successful revitalization of brownfields sites assessed with this grant. This should include public or private resources (beyond this grant) to achieve the assessment, cleanup, and/or redevelopment needs of the brownfields sites. Attach copies of any letters or documentation to substantiate firm commitments of leveraged funding. If you are not yet able to identify sources of leveraged funding needed for this project, then provide a recent example where you or your project partners.		Troubles to the available points		5	
have successfully leveraged resources to achieve an environmental or revitalization goal of your community (not necessarily on a brownfields site).					
V.B.3. COMMUNITY ENGAGEMENT AND PARTNERSHIPS (35 points)		TO THE WASHINGTON			Paragraphic States and Australia
This section of your proposal demonstrates how you will inform involve and infor will also explain how your proposed community engagement plan will meet the ristakeholders and partners necessary to achieve the benefits discussed in Project Proposals will be evaluated on the quality and extent to which they: - demonstrate actions or plans to effectively involve and inform the targeted comidentify the relevancy of the local/state/thibal environmental authority to the projection to the project of the relevancy of the projection of the projection of the project of the relevant of the projection of the projection of the project of the projection of the project of the projection of the project of	needs of the targeted community identified in the Comm it Benefits (Section V.B.4). Innunity and relevant stakeholders; ect.	nning and implementation of your project. Your responses to the criteria unity Need (Section V.B.1) portion of your proposal and identify the			
 identify the relevant roles of community organizations and affirm their involvem Community-wide proposals should demonstrate how the whole community, nitroughout the project 		, has provided input from the project inception and will be engaged	35		
					AND SALES ET ALCOHOLOGICAL SALES
Site-Specific proposals should discuss and demonstrate meaningful efforts to	involve and inform community groups or representatives	directly affected by the site, in addition to the broader community			
Site-Specific proposals should discuss and demonstrate meaningful efforts to Coalition proposals should demonstrate how all communities addressed throu Coalition proposals should demonstrate that the grant recipient will ensure that o community and coalition member.	gh this project have provided input from the beginning of	the project, and will be engaged and informed throughout the project			
Coalition proposals should demonstrate how all communities addressed throu Coalition proposals should demonstrate that the grant recipient will ensure that o community and coalition member. Criteria	gh this project have provided input from the beginning of	the project, and will be engaged and informed throughout the project	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Chance
Coalition proposals should demonstrate how all communities addressed througoalition proposals should demonstrate that the grant recipient will ensure that community and coalition member. Criteria V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points]	gh this project have provided input from the beginning of	the project, and will be engaged and informed throughout the project. ds of each targeted		Change (e.g.	Post-Discussion Notes: REASON for Score Change
Coalition proposals should demonstrate how all communities addressed througoaltion proposals should demonstrate that the grant recipient will ensure that community and coalition member. Criteria V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders;	gh this project have provided input from the beginning of ommunity engagement is tailored specifically to the nee	the project, and will be engaged and informed throughout the project is of each targeted Comments	Score	Change (e.g. -1, +2)	
Coalition proposals should demonstrate how all communities addressed throug Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member. Criteria V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Community Involvement Plan (10 points) J.a.J. Community Involvement Plan (10 points) Tokucus your plan for involving the targeted community and other takeholders (such as neighborhood organizations, citzens groups, property takeholders (such as neighborhood organizations, citzens groups, property womers, lenders, business organizations and developers) in the planning and mplementation of your project (which may include project planning, site iselection for assessments, cleanup decisions, and reuse planning). J.a.II. Communicating Progress (5 points) Jestifies your plans for communicating the progress of your project to community members. Also, describe how the identified communication plans are appropriate and effective for the targeted community(es)	gh this project have provided input from the beginning of ommunity engagement is tailored specifically to the nee	the project, and will be engaged and informed throughout the project is of each targeted Comments	Score 15	Change (e.g. -1, +2) 0	
Coalition proposals should demonstrate how all communities addressed through the communities addressed through the community and coalition member. Criteria Criteria Criteria Criteria Criteria Criteria Criteria Criteria Community Involving Targeted Community & Other Stakeholders; and Community Involvement Plan (10 points) Lai, Community Involvement Plan (10 points) Escuss your plan for involving the targeted community and other takeholders (such as neighborhood organizations, citzens groups, property with the community involvement Plan (10 points) Takeholders (such as neighborhood organizations, citzens groups, property withers, lenders, business organizations and developers) in the planning and mplementation of your project (which may include project planning, site election for assessments, cleanup decisions, and reuse planning). Laii. Communicating Progress (5 points) Pescribe your plans for communication plans of the communication plans	gh this project have provided input from the beginning of ommunity engagement is tailored specifically to the nee	the project, and will be engaged and informed throughout the project is of each targeted Comments	15 10	Change (e.g. -1, +2) 0	
Criteria Community and coalition member. Criteria Community Involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points] Lai, Community Involvement Plan [10 points] Siecuss your plan for involving the targeted community and other takeholders (such as neighborhood organizations, citzens groups, property withers, lenders, business organizations and developers) in the planning and mplementation of your project (which may include project planning, side election for assessments, cleanup decisions, and reuse planning). Laii, Communicating Progress (5 points) Describe your plans for communicating the progress of your project to ommunity members. Also, describe how the identified communication plans are appropriate and effective for the targeted community(ses). Loic Applicants may address this criterion by various means that show rearingful public engagement where information is shared and views and page the targeted society solicided, including public meetings, websinas, use of pedia are actively solicided, including public meetings, websinas, use of pedia are actively solicided, including public meetings, websinas, use of pedia and internet forums. Applicants must demonstrate how they will magage the targeted community in meaningful ways to ensure success of the proposed project B.3.b. Partnerships with Government Agencies [10 points] D.1. Local/State/Tribal Environmental Authority (5 points) lease identify and provide information on the agency which runs the relevant rownhelds, voluntary cleanup or other similar program at the local/state/Tribal Environmental Authority (5 points)	gh this project have provided input from the beginning of ommunity engagement is tailored specifically to the nee	the project, and will be engaged and informed throughout the project is of each targeted Comments Weaknesses (Reasons for not awarding points)	15 10	Change (e.g. -1, +2) 0	
Coalition proposals should demonstrate how all communities addressed throughold proposals should demonstrate that the grant recipient will ensure that community and coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member. Criteria (B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points] Lai, Community Involvement Plan (10 points) Inscuss your plan for involving the targeted community and other takeholders (such as neighborhood organizations, citzens groups, properly takeholders (such as neighborhood organizations, citzens groups, properly wares, lenders, business organizations and developers) in the planning and mplementation of your project (which may include project planning, site election for assessments, cleanup decisions, and reuse planning). a.B. Communicating Progress (5 points) lescribe your plans for communicating the progress of your project to ommunity members. Also, describe how the identified communication plans re appropriate and effective for the targeted community(ies) lote: Applicants may address this criterion by vanous means that show reaningful public engagement where information is shared and views and sput are actively solicited, including public meetings, webinars, use of reading the traffected community in meaningful ways to ensure success of	gh this project have provided input from the beginning of ommunity engagement is tailored specifically to the nee Strengths (Reasons for awarding points)	the project, and will be engaged and informed throughout the project as of each targeted Comments Weaknesses (Reasons for not awarding points)	15 10 10 5 5	Change (e.g1, +2)	

Ranking Criteria		THE STATE OF THE S	Original Score	Score Change	the contract of the state of
3.c.II. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations, you have discussed. These letters should discuss their support for the project, and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.			5		
V.B.4. PROJECT BENEFITS [25 points] This section of your proposal describes the anticipated outcomes and benefits explaining efforts as discussed in the Project Description (Section V.B.2), including also describe how the outcomes of this assessment work will contribute to the condemonstrate the potential of the project, or the development plan for the project an environmentally sustainable redevelopment planning and equitable development.	sustainable redevelopment and the near-term efforts immunity plan for the revitalization of brownfields sites. rea, to realize significant outcomes and benefits to the	to support sustainable environmental practices in the community. It will Proposals will be evaluated on the quality and extent to which they	25	H	Annual Control of the
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.4.a. Health and/or Welfare and Environment [10 points] 4.a.i. Health and/or Welfare Benefits (5 points) 0.escribe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your instrative (Section V.B.1).	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10	5	
4.a.ii. Environmental Benefits (5 points) Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V.B.1)				5	
V.B.4.b. Environmental Benefits from Infrastructure Reuse/Sustainable		Weaknesses (Reasons for not awarding points)		8	
Reuse [8 points] A.b. Policies, Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization's policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for sites addressed with this grant. Examples of sustainable development practices are listed in Section I.D of these guidelines.				5	1
4.b.ii. Integrating Equitable Development or Livability Principles (3 points) Describe how your approach to address and revitaize brownfield sites will incorporate equitable development practices or the HUD-DOT-EPA Livability Principles, such as improved transportation choices, affordable housing, and other considerations as described in Section I D of these guidelines.				3	
V.B.4.c. Economic and Community Benefits (long-term benefits) [7	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)		7	
points] 4.c.l. Economic or Other Benefits (5 points) Oscuss potential outcomes and economic benefits, such as increased Discuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of sites assessed under this grant (be as specific as possible), or				5	
discuss non-economic benefits associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreation areas, greenways, environmental buffers and other not-for-profit, governmental or charitable organization spaces libraries, schools, health centers, community centers, fire stations, etc.					
4.c.ii. Job Creation Potential: Partnerships with Workforce Development. Programs (2 points) Describe any planned efforts to promote local hiring and procurement or link members of the community to potential employment opportunities in brownfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.			t d	2	
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Ranking criteria. These comments will not impact subcriteria scores or the final Ranking score.		La constant de la con			

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Proposal Number (use format R01-16-A-001):		Company of the Committee of the			Complete Supplement
Applicant Name:	R04-16-A-064 Lake City		Donting		
State:	SC		Ranking Criteria	Post-	
Reviewer's Name:	30		Score:	Discussion	
	Region 4, Office of the Regional Administrator		(max.	Score:	
Date:	2/3/2016		points 160		Post-Discussion Notes
	Established Section 1997				
Note. The Ranking Criteria Score does not include the Programmatic Capabil Scores should be expressed in whole numbers only. Document score decision		basis for your score.	150	153	
	Ranking Criteria		1	Total Score Change	
[refer to the	Guidelines for additional information on all ranking crit	ieria]	1	3	
Ranking Criteria			Original Score	Score Change	
This section of your proposal provides the context for your project. The needs engagement and partnerships, and the ways the project will ultimately benefit a well as the community's brownfield issues and the impacts they have on the tall economic challenges faced by the targeted community as related to its brownf and the needs of your targeted community. All proposals should demonstrate how the grant will serve a community isowincome communities, or other sensitive populations, and will serve a communities. Coalition proposals should demonstrate how the grant will serve coalition par may put together a coalition that includes small communities that do not have to	rour targeted community (both outputs and outcomes). This regreted community in which they are located. This section she lelds. Proposals will be evaluated on the quality and extent to be address or facilitate the identification and reduction of threa unity(ies) that is unable to draw on other sources of funding I thers and communities that would otherwise not have access	section of your narrative should identify your targeted community, as suid also present the environmental, health and/or welfare, and which you have presented a compelling picture of your brownfield(s) sts to the health or welfare of children, pregnant women, minority or because of the small population or low income of the community.	49	-	
Criteria	•	Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.1.a. Targeted Community and Brownfields [25 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	24		
1.a.i. Targeted Community Description (5 points) Include a brief description of your city, town, or geographic area to provide the		International Engineering States of States of	5	72. T. T. N.	
reader some background on its cutural and industrial history that establishes the context for your brownfeld challenges. Within this geographic area, identify and describe the targeted community where you plan to perform assessment activities, such as a neighborhood, district, corridor, census tract, or other locality around which your project will focus. 1.a.H. Demographic Information (5 points) Provide demographic information (5 points) Provide demographic information about your targeted community including pertinent indicators of population, unemployment, poverty, inmonties, and income such as those shown in the suggested table below, and clearly cite the sources of your data. 1.a.H. Description of Brownfields (10 points) Describe the brownfields sets in your targeted community include information on the nature and extent of your brownfields (such as past land uses and site activities, potentially related environmental issues or contaminants, and current conditions), real or precieved negative environmental impacts associated with the brownfields, and brownfields; prowingly to the targeted community. 1.a.Iv. Cumulative Environmental Issues (5 points) In addition to the presence of brownfield sites, provide a summary (using available information) of other various cumulative environmental issues (e.g. sting of power plants, incinerators, industry, landfills, congested highways, or other sources of air, water and land poblishor) or other environmental justice concerns (such as overburdening from existing sources of pollution) which may be present.		A AND COLOR TO SERVICE CONTROL OF STANDING TO SERVICE CONTROL OF SERVICE CO	9		
V.B.1.b. Impacts on Targeted Community [10 points] Using existing available information, please respond to the items below.	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10		ALLES HAVE SOCIOLES
Discuss impacts the brownfields have on public health or welfare of your targeted community. Provide information describing the threats to health and welfare to sensitive groups in the targeted community who are potentially subject to the environmental exposures, including brownfields. (Please refer to FAQs for information on sensitive populations.) Describe how cumulative environmental and/or brownfield issues have disproportionately impacted your targeted community. V.B.1.c. Financial Need [15 points]		Weaknesses (Reasons for not awarding points)	15	-	
1.c.i. Economic Conditions (5 points)		THE STREET WHEN SHE WAS A STREET OF THE STREET	5		
Describe why you, as the applicant, need this funding and are unable to draw on other sources of funding because of a small population, low income or other factors of the targeted community.					

Describe how local economic conditions may have been made worse due to industrial decline, plant closures, natural disasters, or other significant economic disruptions.

Ranking Criteria			Original	Score Change	Company of the last of the las
			Score 10	Change	
1.c.ii. Economic Effects of Brownfields (10 points) Elaborate on the demographic table above (Section V.B.1.a) and discuss the					
key economic effects (e.g. reduced tax base, lost jobs and business opportunities, depressed property values, ongoing costs to secure vacant					
properties, etc.) of the brownfields on the targeted community.					
Describe other economic effects associated with brownfields such as blight, property vacancy, community disrivestment, burden on municipal services etc. To the extent that this discussion may include quantitative estimates and statistics, clearly cite the sources of such data.					
property vacancy, community disinvestment, burden on municipal services etc. To the extent that this discussion may include quantitative estimates and					
statistics, clearly cite the sources of such data					
V.B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS [50 points]	X				aliaminate service and palice
This section of your proposal describes your project and how it will be implemented	d. This section should demonstrate the feasibility of the pro	eject you will fund with this grant, and the extent to which the grant will			The state of the state of
stimulate the availability of other funds for environmental assessment or remediation	on, and the subsequent reuse of the target area in which the	e brownfield site(s) is located.			
Proposals will be evaluated, as further described below, on the quality and extent to	o which you demonstrate::				
 How your project will further the targeted community's land use and revitalization a reasonable approach and methodology to achieve project goals, and expend full 			47		
a realistic basis for project costs; a reasonable plan to track and measure project progress; and		No.			
- the availability of, and access to, sufficient resources to complete the project.					
All proposals should demonstrate how the majority of grant funds are allocated for	or tasks directly associated with environmental site assessn	ments.			
Site-specific proposals should demonstrate how the task descriptions and budge	et justify the need for the amount of funding requested for t	the proposed site.			
Coalition proposals should demonstrate how the grant funds will address a minin	num of five sites as well as sites located in each coalition in	nember's jurisdiction.			all the second second
Criteria	c	omments	Criterion	Score Change (e.g.	
Criteria		Offinierics	Score	-1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.2.a. Project Description, Project Timing and Site Selection [25	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	23		
points] 2.a.i. Project Description (15 points)			14		
Describe the project that will be funded under this grant and how the project					l i
aligns with the targeted community's land use and revitalization plans. In addition to the description of the grant-funded assessment work, describe the					
redevelopment strategy or projected redevelopment for the property or properties that are assessed.					
properties that are assessed					
2.a.ii. Project Timing (5 points)					
Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of					į į
key project activities (including contractor procurement, site selection, and securing site access) and state who will be responsible for					
implementing/completing those activities					
2.a.iii. Site Selection (5 points)					
For community-wide proposals, describe the process for prioritizing and selecting sites to assess, and for obtaining access to those sites					
Acry					
OR					
For assessment coalition proposals, describe the proposed governance structure amongst your coalition partners which be implemented to prioritize					6
and select sites to assess, and the process for obtaining access to those					
stes					
OR			i		
For site-specific assessment proposals describe the existing conditions of the					
subject property including anticipated levels of contamination, size, and/or status of ownership of the site					l
23					
V.B.2.b. Task Descriptions and Budget Table [20 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	1		建筑工作的 的现在分词
2.b.i. Task Descriptions (15 points) List the tasks required to implement the proposed project, including the work			l '	ľ	
that will take place under each grant-funded task and any additional work or services necessary to carry out the project that will be funded by sources		1000000000000000000000000000000000000	1	1	
other than this grant, identify and enumerate specific outputs from the project, which may include, but are not limited to. Phase I environmental site					1
assessments, Phase II environmental site assessments, site cleanup plans,			l	1	
area-wide plans, or site inventories. [Refer to Section I F 1 for an explanation of outputs.]				1	
Provide a cost estimate for each grant-funded task, which describes the basis		TO THE AND MADE TO THE TOTAL PROPERTY OF THE PARTY OF TH	1		
for the estimated costs, and specifies costs by the budget categories shown		is the second of	ı		
in the table below. Applicants requesting hazardous substance and petroleum funding in the same proposal must distinguish hazardous substance related		THE POWER HAS A TO A STATE OF THE STATE OF T	ı		
tasks from petroleum related tasks. Where appropriate, present unit costs		A CONTROL OF A THE BUT THE BUT TO SERVE THE SE			
and quantify work products (e.g., Contractual Costs, Conduct Phase 1 assessments on five sites at a cost of \$2,500 each for a total of \$12,500)		THE RESERVE AND SECURITION OF THE PARTY OF T	1		
Explain any costs that appear to be atypical (i.e., unusually high or low).			1		
Do not include tasks for activities that are ineligible uses of funds under EPA's			1		
assessment grant (e.g., land acquisition, building demolition that is not necessary to assess contamination at the site, building or site preparation, or					
administrative costs, such as indirect costs)			1		
Discuss how you plan to track and measure your progress in achieving the		And the second transport and the second seco			
project results (outcomes and outputs)		Annual contract from vega thirst with Districtions of the second of the			
		A THE STATE OF THE BUILDING SERVICE STATES AND A STATE OF THE STATES AND A STATES AND A STATE OF THE STATES AND A STATES A			
				1	L

Ranking Criteria			Original	Score	HE THE PARTY NAMED IN
2.b.Ji. Budget Table (5 points) The table format below can be used to present the allocation of EPA grant funds to the specific tasks described above. Specify the costs by budget category, include ONLY EPA grant funds in this table. Activities not supported by the grant should not be included in the budget table.	**************************************		Score	Change 5	
Applicants requesting hazardous substance and petroleum funding in the same proposal must provide either two separate budget tables, or two separate line items within one budget table, which distinguish hazardous substance funds from petroleum funds.					
Note: EPA encourages the use of the table format below.					
V.B.2.c. Ability to Leverage [5 Points]		Weaknesses (Reasons for not awarding points)			NAME OF THE OWNER OF THE OWNER.
Describe other sources of funding or resources that you have, or may be seeking, to ensure the successful revtalization of brownfields sites assessed with this grant. This should include public or private resources (beyond this grant) to achieve the assessment, cleanup, and/or redevelopment needs of the brownfields sites. Attach copies of any letters or documentation to substantiate firm commitments of leveraged funding. If you are not yet able to identify sources of leveraged funding needed for this project, then provide a recent example where you or your project partners have successfully leveraged resources to achieve an environmental or revitalization goal of your community (not necessarily on a brownfields site)				4	
V.B.3. COMMUNITY ENGAGEMENT AND PARTNERSHIPS (35 points)					Mark archestoperato
This section of your proposal demonstrates how you will inform involve and inform will also explain how your proposed community engagement plan will meet the nestakeholders and partners necessary to achieve the benefits discussed in Project Proposals will be evaluated on the quality and extent to which they: - demonstrate actions or plans to effectively involve and inform the targeted commitentify the relevancy of the local/state/ribal environmental authority to the project identify roles of other relevant governmental partnerships, and indentify the relevant roles of community organizations and affirm their involvement identify the relevant roles of community organizations and affirm their involvement. Community-wide proposals should demonstrate how the whole community, not throughout the project. Site-Specific proposals should discuss and demonstrate meaningful efforts to in Coalition proposals should demonstrate how all communities addressed through Coalition proposals should demonstrate that the grant recipient will ensure that corcommunity and coalition member.	eds of the targeted community identified in the Community Benefits (Section V.B.4) unity and relevant stakeholders; t; it in the project through commitment letters. just localized groups directly affected by a site or sites, ha volve and inform community groups or representatives directly this project have provided input from the beginning of the	Need (Section V.B.1) portion of your proposal and identify the is provided input from the project inception and will be engaged actly affected by the site, in addition to the broader community.	32	3	
Criteria	c	comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	15	0	REASON for Score Change
3.a.l. Community Involvement Plan (10 points) Discuss your plan for involving the targeted community and other stakeholders (such as neighborhood organizations, citizens groups, property owners, lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, ste selection for assessments, cleanup decisions, and reuse planning). 3.a.ii. Communicating Progress (5 points) Describe your plans for communicating the progress of your project to community members. Also, describe how the identified communication plans are appropriate and effective for the targeted communication.	2		10		
Note: Applicants may address this criterion by various means that show meaningful public engagement where information is shared and views and input are actively solicited, including public meetings, webrinars, use of media, and internet forums. Applicants must demonstrate how they will engage the targeted community in meaningful ways to ensure success of the proposed project.					
V.B.3.b. Partnerships with Government Agencies [10 points] 3.b.i. Local/State/Tribal Environmental Authority (5 points)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	8	2	Assertation of the Laborat
D.D. Localistate/Tribal Environmental Authority (3 points) (Dease identify and provide information on the agency which runs the relevant prowrifields, voluntary cleanup or other smilar program at the local/state/tribal evel (i.e., the environmental agency and/or health agency)			1	1	The discussion of partnershi with SCDHEC is outstanding an complete
8.b.II. Other Governmental Partnerships (5 points) dentify and provide information on other relevant federal, state, and/or local overnmental agencies with which you will partner during your assessment project (e.g., EPA, DOT, HUD, a health agency)				1	Partner agencies are full identified
B.3.c. Partnerships with Community Organizations [10 points]			9	1	BENDESSINER DE
i.c.i. Community Organization Description & Role (5 points) noclude a description of each community organization involved in your project, is well as, their role in and commitments to the planning and implementation			4	1	The various organizations an their roles are identified

Ranking Criteria		Therefore a transfer of the property of the pr	Original Score	Score Change	
3.c.ii. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.			5		
V.B.4. PROJECT BENEFITS [25 points] This section of your proposal describes the anticipated outcomes and benefits explanning efforts as discussed in the Project Description (Section V.B.2), including also describe how the outcomes of this assessment work will contribute to the contemonstrate the potential of the project, or the development plan for the project and environmentally sustainable redevelopment planning and equitable development.	sustainable redevelopment and the near-term efforts to mmunity plan for the revitalization of brownfields sites. F area, to realize significant outcomes and benefits to the	support sustainable environmental practices in the community. It will proposals will be evaluated on the quality and extent to which they	22		Ballion of the second of the s
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.4.a. Health and/or Welfare and Environment [10 points] 4.a.i. Health and/or Welfare Benefits (5 points) Describe the health and/or welfare benefits anticipated from this grant (or	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	5		Giller (a.e. 2003), 2003 Sept. 3
broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your narrative (Section V.B.1)					
La.Li. Emirronmental Benefits (5 points) Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V.B.1).			•		
/.B.4.b. Environmental Benefits from Infrastructure Reuse/Sustainable			-		
Reuse [8 points] b. 1. Policies, Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization's policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for sites addressed with this grant. Examples of sustainable development practices are listed in Section I D of these guidelines.			•		
4.b.li. Integrating Equitable Development or Livability Principles [3] points] Describe how your approach to address and revitalize brownfield sites will incorporate equitable development practices or the HUD-OOT-EPA Livability Principles, such as improved transportation choices, affordable housing, and other considerations as described in Section I D of these guidelines.				3	
V.B.4.c. Economic and Community Benefits (long-term benefits) [7 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)		6	
4.c.l. Economic or Other Benefits (5 points) Discuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of sites assessed under this grant (be as specific as possible).				5	
or					
discuss non-economic benefits associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreation areas, greenways, environmental buffers and other not-for-profit, governmental or charitable organization spaces libraries, schools, health centers, community centers, fire stations, etc.					
4.c.ii. Job Creation Potential: Partnerships with Workforce Development Programs (2 points) Describe any planned efforts to promote local hiring and procurement or link members of the community to potential employment opportunities in brownfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.				1	
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Ranking criteria. These comments will not impact subcriteria scores or the final Ranking score.				Lipping Religions	Charles the attachment of the charles of the charle

INSTRUCTIONS: To navigate through this form, use the "Tab" keys.	nfields Grant Proposal Programmatic Ca This will move you through the form on a question-by-question compt you to answer questions on a question-by-question	uestion basis. If you hit the "Enter" key, you will be moved	
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Ranking Criteria	refer to the Guidelines for additional information on all ra	inking criteria]	
V.B.5.a. Programmatic Capability - All applicants must respond to ranking criterion [28 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	Score 28
Describe the organizational structure you will utilize to ensure the timely and successful expenditure of funds and completion of all technical, administrative and financial requirements of the project and grant. Include a brief discussion of the key staff including their roles, expertise, qualifications, and experience. Describe the system(s) you have in place to appropriately acquire any additional expertise and resources (e.g. contractors or subawardees) required to successfully complete the project. Please refer to Section IV.F regarding contractors and subawards.			28
Ranking Criteria	Emanting was forced and a control of the control of	Comments	Score
V.B.5.b. Audit Findings - All applicants must respond to ranking criterion [2 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2
Describe any adverse audit findings. If you have had problems with the administration of any grants (e.g., compliance reporting, expenditure of funds), please describe how you have corrected, or are correcting, the problems. If you have not, please affirm that you have not had any adverse audit findings. Respond to this criterion regardless of whether or not you have had a federal or non-federal assistance agreement. [Failure to address this section may result in zero points for this factor.]			2
Ranking Criteria			
V.B.5.c.i. Past Performance and	Exercise a Secretary superior and the organization and the forest	omments	Score
Accomplishments - Applicant who currently or has ever received an EPA Brownfields Grant [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10
1. Compliance with Grant Requirements (5 Points) Discuss your compliance with the work plan, schedule and terms and conditions. Include whether you have made, or are making, progress towards achieving the expected results of the grant in a timely manner. If you are not, please explain why. Discuss what corrective measures you took, or are taking, and how the corrective measures were documented and communicated.			
Discuss your history of timely and acceptable quarterly performance and grant deliverables, as well as, ongoing Assessment, Cleanup and Redevelopment Exchange System (ACRES) reporting. If you have an open EPA Brownfield grant(s), please			5
if you have an open EPA Brownfield grant(s), please explain your need for additional funding. Additionally, for all open grant(s) indicate the grant period (start and end date), if there are funds remaining, and the plan to expend funds by the end of the grant period.			
For all closed EPA Brownfields grant(s), indicate if there were funds remaining at the time of closure, the amount of remaining funds and a brief explanation of why the funds were not expended.			

2. Accomplishments (5 Points) Describe the accomplishments (including specific poutputs and outcomes) of your grant funded program, including at minimum, the number of sites assessed and/or cleaned up. Discuss whether these outputs and outcomes were accurately reflected in ACRES at the time of this proposal submission, and if not, please explain why.			5
Ranking Criteria	Cor	nments	Score
V.B.5.c.ii. Past Performance and Accomplishments - Applicant who has not received an EPA Brownfields Grant but has received other federal or non- federal assistance agreements [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	o
Purpose and Accomplishments (5 Points) Describe the awarding agency/organization, amount of funding, and purpose of the grant(s) you have received. Discuss the accomplishments (including specific outputs and outcomes) of the project supported by these grants, including specific measures of success for the project supported by each type of grant received.	*1		
2. Compliance with Grant Requirements (5 Points) Describe your compliance with the work plan, schedule and terms and conditions. Include whether you made, or are making, progress towards achieving the expected results of the grant in a timely manner. Discuss what corrective measures you took, or are taking, and how the corrective measures were documented and communicated. Discuss your history of timely and acceptable reporting, as required by the awarding agency/organization.			
Ranking Criteria	Section 17 Section 2 Representation 2		Score
V.B.5.c.iii. Past Performance and Accomplishments - Applicant who has never received any type of federal or non- federal assistance agreements [5 points]			
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Programmatic Capability criteria. These comments will not impact subcriteria scores or the final Programmatic Capability score.			

FY2016 - National Bi INSTRUCTIONS: To logically navigate through this form, enter the "Tab" keys. Thi moved through the form vertically, which will no longer prompt y	rownfields Grant Proposal Evaluat s will move you through the form on a question- ou to answer questions on a question-by-questi	Du quarties basis Muse hit the "Fated beauty to			
Proposal Number (use format R01-16-A-001):	R04-16-A-073				
	City of Brooksville		Ranking		The State of the S
	FL		Criteria	Post-	
Reviewer's Name:			Score:	Discussion	Service - Allega
	R4/RCRD/RPMMS		(max.	Score:	
	2/25/2016		points 160)		Post-Discussion Notes
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Note: The Danking Catago County days and and day to D		5 LA 518 5 40	153	153	
Note The Ranking Criteria Score does not include the Programmatic Capabili Scores should be expressed in whole numbers only. Document score decisions		e bass for your score	CHATCH HALL		
(1999年) - 1997年(1997年) - 1997年(1997年) - 1997年(1997年)	Panking Criticals	and the second	1	Total Score	,
[refer to the	Ranking Criteria Guidelines for additional information on all ranking c	riterial		Change	()
	The state of the s	Line Sci. Philadelph. Mail practice specifical version by the size of the size			
Ranking Criteria V.B.1. COMMUNITY NEED [50 points]		层域的经验的 医肾上腺	Original Score	Score Change	Alum at the second
This section of your proposal provides the context for your project. The needs cengagement and partnerships, and the ways the project will ultimately benefit yell as the community's brownfield issues and the impacts they have on the tareconomic challenges faced by the targeted community as related to its brownfi and the needs of your targeted community. All proposals should demonstrate how the grant will serve a community(ies) it low-income communities, or other sensitive populations, and will serve a communities, or other sensitive populations, and will serve a communities of the communities that do not have the communities that do not have the	our targeted community (both outputs and outcomes). This geted community in which they are located. This section is elds. Proposals will be evaluated on the quality and extent to address or facilitate the identification and reduction of this unity(es) that is unable to draw on other sources of fundin there and communities that would otherwise not have acce-	is section of your narrative should identify your targeted community, as should also present the environmental, health and/or welfare, and to which you have presented a compelling picture of your brownfield(s) reats to the health or welfare of children, pregnant women, minority or go because of the small population or low income of the community.	49		Semiground course (1) and (1)
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.1.a. Targeted Community and Brownfields [25 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	24		
1.a.i. Targeted Community Description (5 points)			5		
Include a brief description of your city, town, or geographic area to provide the reader some background on its cultural and industrial history that establishes the context for your brownfield challenges. Within this geographic area, identify and describe the targeted community where you plan to perform assessment activities, such as a neighborhood,					
district, corndor, census tract, or other locality around which your project will focus.		Manual Andrews Complete Comple			
1.a.ii, Demographic Information (5 points) Provide demographic information about your targeted community including pertinent indicators of population, unemployment, poverty, minorities, and income such as those shown in the suggested table below, and clearly cite the sources of your data.		and the contract of the contra	5		
1.a.iii. Description of Brownfields (10 points) Oescribe the brownfields sites in your targeted community. Include information on the nature and extent of your brownfields (such as past land uses and site activities, potentially related environmental asses or contaminants, and current conditions), real or perceived negative environmental impacts associated with the brownfields, and			10		
brownfields' proximity to the targeted community. I. a.i.v. Cumulative Environmental Issues (5 points) In addition to the presence of brownfield stees, provide a summary (using available information) of other vanous cumulative environmental issues (e.g. string of power plants, incentariors, industry, landfills, congested highways, or other sources of air, water and land pollution) or other environmental justice concerns (such as overburdening from existing sources of pollution) which may be present.			4		
V.B.1.b. Impacts on Targeted Community [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10	-	
Using existing available information, please respond to the items below Discuss impacts the brownfields have on public health or welfare of your targeted community.		A STATE OF THE STA	10		
 Provide information describing the threats to health and welfare to sensitive groups in the targeted community who are potentially subject to the environmental exposures, including brownfields. (Please refer to FAQs for information on sensitive populations.) 					
 Describe how cumulative environmental and/or brownfield issues have disproportionately impacted your targeted community 					
V.B.1.c. Financial Need [15 points]		Weaknesses (Reasons for not awarding points)	15	-	
1.c.l. Economic Conditions (5 points) Describe why you, as the applicant, need this funding and are unable to draw on other sources of funding because of a small population, low income or other factors of the targeted community.			5		
Describe how local economic conditions may have been made worse due to industrial decline, plant closures, natural disasters, or other significant economic disruptions					

Ranking Criteria			Original Score	Score Change	
c.ii. Economic Effects of Brownfields (10 points) laborate on the demographic table above (Section V B 1 a) and discuss the ey economic effects (e.g. reduced tax base, lost jobs and business poortunities, depressed property values, ongoing costs to secure vacant			10	Change	
operties, etc.) of the brownfields on the targeted community					
escribe other economic effects associated with brownfields such as blight, toperty vacancy, community distrivestment, burden on municipal services to. To the extent that this discussion may include quantitative estimates and latistics, clearly cite the sources of such data.					
				1	2
.B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS [50 points	5]				print the participation of
his section of your proposal describes your project and how it will be implement timulate the availability of other funds for environmental assessment or remedial roposals will be evaluated, as further described below, on the quality and extent How your project will further the targeted community's land use and revtalizatio a reasonable approach and methodology to achieve project goals, and expend	tion, and the subsequent reuse of the target area in which that to which you demonstrate: In plans or vision,	oject you will fund with this grant, and the extent to which the re brownfield site(s) is located.	grant will		
a realistic basis for project costs; a reasonable plan to track and measure project progress; and the availability of, and access to, sufficient resources to complete the project.					
All proposals should demonstrate how the majority of grant funds are allocated site-specific proposals should demonstrate how the task descriptions and bud- coalition proposals should demonstrate how the grant funds will address a min	get justify the need for the amount of funding requested for	the proposed site.			
Criteria	c	omments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.2.a. Project Description, Project Timing and Site Selection [25 points] 2.a.i. Project Description (15 points)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2		
Lat. Protect described in Journal of South Standard and how the project laigns with the targeted community's land use and revitalization plans, in addition to the description of the grant-funded assessment work, describe the redevelopment strategy or projected redevelopment for the property or properties that are assessed.					
2.a.ii. Project Timing (5 points) Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, set selection, and securing site access) and state who will be responsible for implementing/completing those activities.				5	
2.a.iii. Site Selection (5 points) For community-wide proposals, describe the process for pnoritizing and selecting sites to assess, and for obtaining access to those sites.				4	
OR					
For assessment coalition proposals, describe the proposed governance structure amongst your coalition partners which be implemented to prioritize and select sites to assess, and the process for obtaining access to those sites.					
OR					
For site-specific assessment proposals describe the existing conditions of the subject property including anticipated levels of contamination, size, and/or status of ownership of the site.					
V.B.2.b. Task Descriptions and Budget Table [20 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2	0 .	
2.b.i. Task Descriptions (15 points) List the tasks required to implement the proposed project, including the work that will take place under each grant-funded task and any additional work or services necessary to carry out the project that will be funded by sources other than this grant. Identify and enumerate specific outputs from the project, which may include, but are not limited to. Phase I environmental side assessments, Set cleanup plans.			1	5	
area-wide plans, or site inventories. [Refer to Section I.F.1 for an explanation of outputs.]		in the recovery of the production that the first in the contract of the contra	44		
Provide a cost estimate for each grant-funded task, which describes the basis for the estimated costs and specifies costs by the budget categories shown in the table below. Applicants requesting hazardous substance and petroleum funding in the same proposal must distinguish hazardous substance related tasks from petroleum related tasks. Where appropriate, present unit costs		The property of the property o	Walter Harris		
and quantify work products (e.g., Contractual Costs, Conduct Phase 1 assessments on five sites at a cost of \$2,500 each for a total of \$12,500) Explain any costs that appear to be atypical (i.e., unusually high or low)					
Oo not include tasks for activities that are neighble uses of funds under EPA's assessment grant (e.g., land acquisition, building demolition that is not necessary to assess confammation at the site, building or site preparation, or administrative costs, such as indirect costs)			ariat and color and polor and		
Discuss how you plan to track and measure your progress in achieving the project results (outcomes and outputs)		the second of th			
)		1	1

Ranking Criteria			Original	Score	
2.b.ii, Budget Table (5 points)	entertained years of the authorities and the	To a company of the c	Score	Change	
The table format below can be used to present the allocation of EPA grant.				1	
unds to the specific tasks described above. Specify the costs by budget category. Include ONLY EPA grant funds in this table. Activities not supported			1		
by the grant should not be included in the budget table			1		
Applicants requesting hazardous substance and petroleum funding in the			1		
same proposal must provide either two separate budget tables, or two		[- 사람이 12 14 Tri - 이렇게 - 뭐	1		
separate line items within one budget table, which distinguish hazardous substance funds from petroleum funds.			1		
		and the second s	1		
Note: EPA encourages the use of the table format below					
V.B.2.c. Ability to Leverage [5 Points]		TO SEE THE PROPERTY OF THE PRO			
Describe other sources of funding or resources that you have, or may be		Weaknesses (Reasons for not awarding points)		-	A TRANSPORT TO THE PARTY OF THE
seeking, to ensure the successful revitalization of brownfields sites assessed		and attended the first state of the contract o	1 '	10 0	
with this grant. This should include public or private resources (beyond this grant) to achieve the assessment, cleanup, and/or redevelopment needs of		Company to the control of the contro	1		
the brownfields sites. Attach copies of any letters or documentation to			1		
substantiate firm commitments of leveraged funding			1		ł.
f you are not yet able to identify sources of leveraged funding needed for this		[2] [1] [1] [1] [1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2			
project, then provide a recent example where you or your project partners		Control of the State of the Sta	1		i-
have successfully leveraged resources to achieve an environmental or revitalization goal of your community (not necessarily on a brownfields site)		Sometime for their in soft on the first out of			
evitalization goal or your community (not necessarily on a prownleads site)					
		B - 1일 기업: 50명에 가게 보니 [10명 기업(F) [[24]	1		
/.B.3. COMMUNITY ENGAGEMENT AND PARTNERSHIPS [35 points]	100mm-				little control in
This section of your proposal demonstrates how you will inform involve and infor	m the community and other stakeholders during the planning	g and implementation of your project. Your responses to the criteria			
will also explain how your proposed community engagement plan will meet the r	needs of the targeted community identified in the Communit	y Need (Section V.B.1) portion of your proposal and identify the			
stakeholders and partners necessary to achieve the benefits discussed in Project	tt Benefits (Section V.B.4).				
Proposals will be evaluated on the quality and extent to which they:				1 3	
demonstrate actions or plans to effectively involve and inform the targeted con	nmunity and relevant stakeholders.				
identify the relevancy of the local/state/tribal environmental authority to the projectify roles of other relevant governmental partnerships; and	ect,				A MARIE THE PRINTED
identify the relevant roles of community organizations and affirm their involvem	ent in the project through commitment letters.		1		
Community wide proposals should demonstrate but the whole security			33		
Community-wide proposals should demonstrate how the whole community, ne throughout the project.	ot just localized groups directly affected by a site or sites, hi	as provided input from the project inception and will be engaged	1	1 2	
Paragraph and the paragraph an			1		
Site-Specific proposals should discuss and demonstrate meaningful efforts to	involve and inform community groups or representatives dir	rectly affected by the site, in addition to the broader community			
Coalition proposals should demonstrate how all communities addressed throu Coalition proposals should demonstrate that the grant recipient will ensure that c	gh this project have provided input from the beginning of the	project, and will be engaged and informed throughout the project.			
Coalition proposals should demonstrate how all communities addressed throu	gh this project have provided input from the beginning of the	project, and will be engaged and informed throughout the project.			
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Ranking Criteria		petrolem tre miscon media habit.	Original Score	Score Change	Marie Bank I medical
I.c.ii. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.					
V.B.4. PROJECT BENEFITS [25 points]		_			
This section of your proposal describes the anticipated outcomes and benefits ex- planning efforts as discussed in the Project Description (Section V B 2), including also describe how the outcomes of this assessment work will contribute to the co- demonstrate the potential of the project, or the development plan for the project environmentally sustainable redevelopment planning and equitable development.	sustainable redevelopment and the near-term efforts mmunity plan for the revitalization of brownfields sites area, to realize significant outcomes and benefits to the	to support sustainable environmental practices in the community. It will Proposals will be evaluated on the quality and extent to which they	23		Elyspecial medical fields for the medical special form and the medical phone form and part, yang in con-
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.4.a. Health and/or Welfare and Environment [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)			All the of a region case many
4.a.1 Health and/or Welfare Benefits (5 points) Oescribe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your narrative (Section V B.1)					
4.a.ii. Environmental Benefits 15 points) Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V.B.1)					
V.B.4.b. Environmental Benefits from Infrastructure Reuse/Sustainable Reuse [8 points]		Weaknesses (Reasons for not awarding points)			Bertaling of the period of the de-
4.b.l. Policies, Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization s policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for sites addressed with this grant. Examples of sustainable development practices are listed in Section I D of these guidelines.				5	
4.b.ii. Integrating Equitable Development or Livability Principles (3. points) Describe how your approach to address and revitalize brownfield sites will incorporate equitable development practices or the HUD-DOT-EPA Livability Principles, such as improved transportation choices, affordable housing, and other considerations as described in Section I D of these guidelines.				3	
V.B.4.c. Economic and Community Benefits (long-term benefits) [7	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	1	6	
points] Aci. Economic or Other Benefits 15 points] Discuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of sites assessed under this grant (be as specific as possible).	g participation of the state of	Course of the Course of Course of the Course		5	
discuss non-economic benefits associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreation areas, greenways, ervivorimental buffers and other not-for-profit, governmental or charitable organization spaces (braries, schools, health centers, community centers, fire stations, etc.)		A STATE OF THE PROPERTY OF THE			
4.c.ii. Job Creation Potential: Partnerships with Workforce Development Programs (2 points) Describe any planned efforts to promote local hiring and procurement or link members of the community to potential employment opportunities in brownfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.			-	1	
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Ranking criteria. These comments will not impact subcriteria scores or the final Ranking score.					Sign the Hook Williams

	Brownfields Grant Proposal Evaluatio	n - Assessment	ni de la constante de la const	er man e	Secretary and the second
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Proposal Number (use format R01-16-A-001):	R04-16-A-013			10000000	PART AND CALL TRACTOR
Applicant Name: State:	Gadsden County		Ranking	0220 10	terminate by the
State: Reviewer's Name:	Florida		Criteria Score:	Post- Discussion	
Reviewer's Organization:	U.S. EPA Region 4		(max.	Score:	Control of the control of the
Date:	points 160		Post-Discussion Notes		
Note The Ranking Criteria Score does not include the Programmatic Capat	Aldry Coren		158	154	
Scores should be expressed in whole numbers only Document score decision		asis for your score			
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[refer to t	ne Guidelines for additional information on all ranking crite	oria]		Change (4)	
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V.B.1. COMMUNITY NEED [50 points]	Market Committee Control Land	《新聞語》。1882年5年2月1日 - 2013年2月3	Score	Change	Carry No. 10 To Carry
This section of your proposal provides the context for your project. The need engagement and partnerships, and the ways the project will utimately benefit well as the community's brownfield issues and the impacts they have on the economic challenges faced by the targeted community as related to its brown and the needs of your targeted community. All proposals should demonstrate how the grant will serve a community(ies) low-income communities, or other sensitive populations, and will serve a com- Coalition proposals should demonstrate how the grant will serve coalition proposals should demonstrate how the grant will serve coalition proposals and the server of the sensitive small communities that do not have	your targeted community (both outputs and outcomes). This is argeted community in which they are located. This section should fields. Proposals will be evaluated on the quality and extent to to address or facilitate the identification and reduction of threat munity(ies) that is unable to draw on other sources of funding by sixtness and communities that would otherwise not have access.	action of your narrative should identify your targeted community, as aid also present the environmental, health and/or welfare, and which you have presented a compelling picture of your brownfield(s) is to the health or welfare of children, pregnant women, minority or ecause of the small population or low income of the community.	50	(2)	
Criteria	c	omments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.1.a. Targeted Community and Brownfields [25 points] 1.a.i. Targeted Community Description (5 points)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	25	-	
include a binef description of your city, town, or geographic area to provide the reader some background on its cultural and industrial history that establishes the context for your brownfield challenges. Within this geographic area, identify and describe the targeted community where you plan to perform assessment activities, such as a neighborhood, distinct, cornidor, census tract, or other locality around which your project will focus. 1.a.ii. Demographic Information (5 points) Provide demographic information (5 points) Provide demographic information in pour targeted community including pertinent indicators of population, unemployment, poverly, misorities, and nacome such as those shown in the suggested table below, and clearly ofte the sources of your data. 1.a.iii. Description of Brownfields (10 points) Describe the brownfields sites in your targeted community include information on the nature and extent of your brownfields (such as past land uses and site activities, potentially related environmental issues or contaminants, and current conditions), feal or perceived negative environmental impacts associated with the brownfields, and protection in a protection of the protection of the protection of the presence of brownfield sites, provide a summary (using available information) of other vironmental issues (6 g string of power plants, isomerators, industry, landfilis, congested highways, or other sources of air, water and and pollution) or other environmental justice poncems (such as overburdening from existing sources of pollution) which may be present."			10		
V.B.1.b. Impacts on Targeted Community [10 points] Using existing available information, please respond to the items below.		Weaknesses (Reasons for not awarding points)	10	(2)	Agree with reviewer weakness
Discuss impacts the brownfields have on public health or welfare of your argeted community				3-7	
Provide information describing the threats to health and welfare to sensitive roups in the targeted community who are potentially subject to the involvemental exposures, including brownfields. (Please refer to FAQs for formation on sensitive populations.)					
Describe how cumulative environmental and/or brownfield issues have isproportionately impacted your targeted community					
.B.1.c. Financial Need [15 points]		Weaknesses (Reasons for not awarding points)	15	-	
i.e.f. Economic Conditions (5 points) Peacribe why you, as the applicant, need this funding and are unable to draw in other sources of funding because of a small population, low income or other factors of the targeted community.			5		
Describe how local economic conditions may have been made worse due to idustrial decline, plant closures, natural disasters, or other significant		or other characters are a second or a second			

Ranking Criteria	nation Tolkinsteller	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Original	Score	No. of the last of
	Company of the substitution of the substitutio	THE RESERVE OF THE PARTY OF THE	Score 10	Change	
1.c.ii. Economic Effects of Brownfields (10 points) Elaborate on the demographic table above (Section V.B.1.a) and discuss the		450年6月1日 中央中国的中央市场的	970		
key economic effects (e.g. reduced tax base, lost jobs and business		2			
opportunities, depressed property values, ongoing costs to secure vacant properties, etc.) of the brownfields on the targeted community.					
Describe other economic effects associated with brownfields such as blight, property vacancy, community districtment, burden on municipal services.		AND A STATE OF THE PARTY OF THE			
property vacancy, community disinvestment, burden on municipal services etc. To the extent that this discussion may include quantitative estimates and					
statistics, clearly cite the sources of such data					
V.B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS [50 points				7.00	and receptions and ap-
를 받는 것이 되었다. 이 경우 이 경우 등 사람들이 있는 것은 것이 있는 것이 없는 것이 사람들이 없는 것이 없는 것이었다면 없는 것이었다면 없는 것이 없는 것이었다면 없어 없었다면 없었다면 없는 것이었다면 없었다면 없었다면 없었다면 없었다면 없었다면 없었다면 없었다면 없		and the state of t			ears-color ausoli is 04
This section of your proposal describes your project and how it will be implements stimulate the availability of other funds for environmental assessment or remediat	id. This section should demonstrate the reasibility of the ion, and the subsequent reuse of the target area in whice	the brownfield site(s) is located			Market Color of the Parish State (Color of the
Proposals will be evaluated, as further described below, on the quality and extent					
 How your project will further the targeted community's land use and revitalization a reasonable approach and methodology to achieve project goals, and expend 			48	(2)	
- a realistic basis for project costs:				(2)	
- a reasonable plan to track and measure project progress; and		N The state of the		1 1	
- the availability of, and access to, sufficient resources to complete the project.					
All proposals should demonstrate how the majority of grant funds are allocated	for tasks directly associated with environmental site assi	essments.			
Site-specific proposals should demonstrate how the task descriptions and budg	get justify the need for the amount of funding requested	for the proposed site.		1 1	Account to the Park of the last
Coalition proposals should demonstrate how the grant funds will address a min	mum of five sites as well as sites located in each coaliti	on member's jurisdiction.	1		Contraction 150, 100 (150)
				Score	自己的 100 mm 100
Criteria		Comments	Criterion Score	Change (e.g.	Post-Discussion Notes:
(-1, +2}	REASON for Score Change
V.B.2.a. Project Description, Project Timing and Site Selection [25	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	25		
points]	ou angine (research and any parties)	The second secon	15		Marie Management Street Astronomy
2.a.i. Project Description (15 points) Describe the project that will be funded under this grant and how the project		A STATE OF THE PARTY OF THE PAR	, ,	1	l l
aligns with the targeted community's land use and revitalization plans. In			l) i		
addition to the description of the grant-funded assessment work, describe the redevelopment strategy or projected redevelopment for the property or					i,
properties that are assessed					
2.a.ii, Project Timing (5 points)				2	
Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of				B 8	
key project activities (including contractor procurement, site selection, and		A STATE OF THE PARTY OF THE PAR		B 8	l
securing site access) and state who will be responsible for implementing/completing those activities		and a commence of the party of		10 7	I :
implementing/completing those activities		CONTRACTOR CONTRACTOR STATE OF			
2.a.iii. Site Selection (5 points)		*************************************		5	
For community-wide proposals, describe the process for prioritizing and selecting sites to assess, and for obtaining access to those sites				la .	
OR					ŀ
For assessment coalition proposals, describe the proposed governance		services this secret a participation tempt his willings			
structure amongst your coalition partners which be implemented to prioritize		er in the second of Parkers are entered to the			
and select sites to assess, and the process for obtaining access to those sites		The state of the second st			
3463		Company of the second s			5
OR		SALES OF THE TAX WE AND SALES AND ADMINISTRATION OF THE PARTY OF THE P			E.
For site-specific assessment proposals describe the existing conditions of the		· · · · · · · · · · · · · · · · · · ·			
subject property including anticipated levels of contamination, size, and/or		CHARLES AND A LANGE OF THE SECOND CONTRACTOR O		1	
status of ownership of the site					
V.B.2.b. Task Descriptions and Budget Table [20 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2		Agree with reviewer weaknes
2.b.i. Task Descriptions (15 points) List the tasks required to implement the proposed project, including the work		an excession in the analysis and the second of the second	1	1/2	Agree with reviewer weakness
that will take place under each grant-funded task and any additional work or		ALL STATE OF THE WAY DISH STATES TO AN INC.		1	
services necessary to carry out the project that will be funded by sources		The second of the second resident of the second		1	
other than this grant. Identify and enumerate specific outputs from the project, which may include, but are not limited to, Phase I environmental site.			1	1	
assessments. Phase II environmental site assessments, site cleanup plans,			1		
area-wide plans, or site inventories. [Refer to Section I F 1 for an explanation of outputs.]			l	1	
or outputs.)		to the second	l	1	
Provide a cost estimate for each grant-funded task, which describes the basis			l	1	
for the estimated costs, and specifies costs by the budget categories shown in the table below. Applicants requesting hazardous substance and petroleum.		The second of th	ı		
funding in the same proposal must distinguish hazardous substance related		re-servatore Cognitives and Alexandropes Seed (HAMI)	1	1	
tasks from petroleum related tasks. Where appropriate, present unit costs		and the second s	I	1	1
and quantify work products (e.g., Contractual Costs, Conduct Phase 1, assessments on five sites at a cost of \$2,500 each for a total of \$12,500).		The commence was been to extend the still and	1		1
Explain any costs that appear to be atypical (i.e., unusually high or low)		Property of the street of the	I		I
Do not include tasks for activities that are ineligible uses of funds under EPA's		- Table Value V (Alban Maria Application)	I		1
Do not include tasks for activities that are ineligible uses of funds under EPA's assessment grant (e.g., land acquisition, building demolition that is not		total distilla	ı		1
necessary to assess contamination at the site, building or site preparation, or			1		1
administrative costs, such as indirect costs)			1		1
Discuss how you plan to track and measure your progress in achieving the					1
project results (outcomes and outputs)		HOVE IN THE STATE OF STREET CHICAGO PLAY AN	1		
li .		Account to a managed and a standard	1		1
16					L
					1

Ranking Criteria		Original	Score	
2.b.ii, Budget Table (5 points)	# OWNER STORY OF THE PROPERTY	Score	Change	
The table format below can be used to present the allocation of EPA grant			1	
funds to the specific tasks described above. Specify the costs by budget category. Include ONLY EPA grant funds in this table. Activities not supported	many of the state		11/6	
by the grant should not be included in the budget table	- 「			
		V 100		
Applicants requesting hazardous substance and petroleum funding in the same proposal must provide either two separate budget tables, or two		100		
separate line items within one budget table, which distinguish hazardous		177	1	
substance funds from petroleum funds				
Note: EPA encourages the use of the table format below				
V.B.2.c. Ability to Leverage [5 Points]	Weaknesses (Reasons for not awarding points)		3	- No know to be Carefridge (1920)
Describe other sources of funding or resources that you have, or may be seeking, to ensure the successful revitalization of brownfields sites assessed.			3	
with this grant. This should include public or private resources (beyond this		10		10
grant) to achieve the assessment, cleanup, and/or redevelopment needs of the brownfields sites. Attach copies of any letters or documentation to		31		1
substantiate firm commitments of leveraged funding.				1
10 NA THE STATE OF		l)		
If you are not yet able to identify sources of leveraged funding needed for this project, then provide a recent example where you or your project partners		1		
have successfully leveraged resources to achieve an environmental or		b);		
revitalization goal of your community (not necessarily on a brownfields site)				
		E)E		1
				1
V.B.3. COMMUNITY ENGAGEMENT AND PARTNERSHIPS [35 points]			+	The could be because and
50 0 au 1960 0 4 9 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		son H	1	LETTER PROPERTY COLLEGE
I his section of your proposal demonstrates how you will inform involve and inf	rm the community and other stakeholders during the planning and implementation of your project. Your responses to the cri needs of the targeted community identified in the Community Need (Section V.B.1) portion of your proposal and identify the	eria.	1	all the form the low of the
will also explain now your proposed community engagement plan will meet the stakeholders and partners necessary to achieve the benefits discussed in Proj	ct Benefits (Section V.B.4).		1	Market and Mark Shield
	10 may 1 may		1	
Proposals will be evaluated on the quality and extent to which they: - demonstrate actions or plans to effectively involve and inform the targeted or	mountly and relevant stakeholders:			Server Same Server & Party
- identify the relevancy of the local/state/tribal environmental authority to the pr				
identify roles of other relevant governmental partnerships; and		1		
identify the relevant roles of community organizations and affirm their involve	nent in the project through commitment letters.	35		PERMITTED AND LONG TO
Community-wide proposals should demonstrate how the whole community.	not just localized groups directly affected by a site or sites, has provided input from the project inception and will be engaged			
throughout the project.		100		
			1	
Site-Specific proposals should discuss and demonstrate meaningful efforts to	involve and inform community groups or representatives directly affected by the site in addition to the broader community.			
	involve and inform community groups or representatives directly affected by the site, in addition to the broader community			
Coalition proposals should demonstrate how all communities addressed thro	ugh this project have provided input from the beginning of the project, and will be engaged and informed throughout the project.	rct.		
Coalition proposals should demonstrate how all communities addressed thro Coalition proposals should demonstrate that the grant recipient will ensure that	ugh this project have provided input from the beginning of the project, and will be engaged and informed throughout the project.	net.		
	ugh this project have provided input from the beginning of the project, and will be engaged and informed throughout the project.	rct.		
Coalition proposals should demonstrate how all communities addressed thro Coalition proposals should demonstrate that the grant recipient will ensure that	ugh this project have provided input from the beginning of the project, and will be engaged and informed throughout the project.	et.		The second state of the se
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Ranking Criteria		THE BOT THE STATE OF THE STATE	Original Score	Score Change	
D.c.ii. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and describe and affirm their foles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.		Settle des l'Americane et décention proposition de la proposition della proposition			
V.B.4. PROJECT BENEFITS [25 points]					es la
This section of your proposal describes the anticipated outcomes and benefits eplanning efforts as discussed in the Project Description (Section V.B.2), including also describe how the outcomes of this assessment work will contribute to the or demonstrate the potential of the project, or the development plan for the project or the development planning and equitable development	sustainable redevelopment and the near-term efforts ommunity plan for the revitalization of brownfields sites, area, to realize significant outcomes and benefits to th	to support sustainable environmental practices in the community. It will Proposals will be evaluated on the quality and extent to which they	25		
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.4.a. Health and/or Welfare and Environment [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	1		
4.a.i. Health and/or Welfare Benefits (5 points) Describe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your narrative (Section V B 1)				5	
4.a.ii. Environmental Benefits (5 points) Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V.B.1)		The second secon		5	
V.B.4.b. Environmental Benefits from Infrastructure Reuse/Sustainable Reuse [8 points]		Weaknesses (Reasons for not awarding points)		в .	
4.b.i. Policies, Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization's policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for sites addressed with this grant. Examples of sustainable development practices are listed in Section I D of these guidelines.				5	
4.b.ii. Integrating Equitable Development or Livability Principles (3. points) Describe how your approach to address and revitalize brownfield stes will incorporate equitable development practices or the HUD-DOT-EPA Livability Principles, such as improved transportation choices, affordable housing, and other considerations as described in Section I D of these guidelines.			3	3	
V.B.4.c. Economic and Community Benefits (long-term benefits) [7		Weaknesses (Reasons for not awarding points)		7	Stranding of the
points] A.c.I. Economic or Other Benefits (5 points) Discuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of sites assessed under this grant (be as specific as possible).		A Six words and supplied to the supplied of th		5	
or		the second secon	1		
discuss non-economic benefits associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreation areas, greenways, environmental buffers and other not-for-profit, governmental or charitable organization spaces libraries, schools, health centers, community centers, fire stations, etc.		The second of th			
4.c.ii. Job Creation Potential: Partnerships with Workforce Development Programs (2 points). Describe any planned efforts to promote local hiring and procurement of link members of the community to potential employment opportunities in brownfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.		Process Proc		2	
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Ranking criteria. These comments will not impact subcriteria scores or the final Ranking score.					

INSTRUCTIONS: To navigate through this form, use the "Tab" keys.	nfields Grant Proposal Programmatic This will move you through the form on a question-by- ompt you to answer questions on a question-by- quest	question basis. If you hit the "Enter" key you will be moved	
Proposal Number:	Applicant:	State:	The second of th
R04-16-A-013	Gadsden County		- The state of the state of
Date:	Reviewer:	Flonda	Programmatic Capability Score: (40 points maximum)
2/9/2016		on the Birth account of the State of the Sta	40
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A CONTRACTOR OF THE PROPERTY O	Ranking Criteria	经银行证据 建铁铁 医牙孔 医电影 一种电影 医克里克克克	
Ranking Criteria	refer to the Guidelines for additional information on all	ranking criteria] Comments	
V.B.5.a. Programmatic Capability - All applicants must respond to ranking criterion [28 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	Score 28
Describe the organizational structure you will utilize to ensure the timely and successful expenditure of funds and completion of all technical, administrative and financial requirements of the project and grant. Include a brief discussion of the key staff including their roles, expertise, qualifications, and experience. Describe the system(s) you have in place to appropriately acquire any additional expertise and resources (e.g. contractors or subawardees) required to successfully complete the project. Please refer to Section IV.F regarding contractors and subawards.			28
Ranking Criteria V.B.5.b. Audit Findings - All applicants		Comments	Score
must respond to ranking criterion [2 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2
Describe any adverse audit findings. If you have had problems with the administration of any grants (e.g., compliance reporting, expenditure of funds), please describe how you have corrected, or are correcting, the problems. If you have not, please affirm that you have not had any adverse audit findings. Respond to this criterion regardless of whether or not you have had a federal or non-federal assistance agreement. [Failure to address this section may result in zero points for this factor.]		±	2
Ranking Criteria		Comments	Score
V.B.5.c.i. Past Performance and Accomplishments - Applicant who currently or has ever received an EPA Brownfields Grant [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10
Compliance with Grant Requirements (5 Points) Discuss your compliance with the work plan, schedule and terms and conditions. Include whether you have made, or are making, progress towards achieving the expected results of the grant in a timely manner. If you are not, please explain why. Discuss what corrective measures you took, or are taking, and how the corrective measures were documented and communicated.			
Discuss your history of timely and acceptable quarterly performance and grant deliverables, as well as, ongoing Assessment, Cleanup and Redevelopment Exchange System (ACRES) reporting.			5
If you have an open EPA Brownfield grant(s), please explain your need for additional funding. Additionally, for all open grant(s) indicate the grant period (start and end date), if there are funds remaining, and the plan to expend funds by the end of the grant period.			

For all closed EPA Brownfields grant(s), indicate if there were funds remaining at the time of closure, the amount of remaining funds and a brief explanation of why the funds were not expended.

Accomplishments (5 Points) rescribe the accomplishments (including specific utputs and outcomes) of your grant funded program, soluding at minimum, the number of sites assessed nd/or cleaned up. Discuss whether these outputs and utcomes were accurately reflected in ACRES at the me of this proposal submission, and if not, please xplain why.			5
Ranking Criteria	STATES ASSESSED TO THE CONTROL OF TH	mments	Score
V.B.5.c.ii. Past Performance and Accomplishments - Applicant who has not received an EPA Brownfields Grant but has received other federal or non-rederal assistance agreements [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	o
Purpose and Accomplishments (5 Points) Describe the awarding agency/organization, amount of unding, and purpose of the grant(s) you have received. Discuss the accomplishments (including specific outputs and outcomes) of the project supported by hese grants, including specific measures of success or the project supported by each type of grant ecceived.			
Compliance with Grant Requirements (5 Points) Describe your compliance with the work plan, schedule and terms and conditions. Include whether you made, or are making, progress towards achieving the expected results of the grant in a timely manner. Discuss what corrective measures you took, or are taking, and how the corrective measures were documented and communicated. Discuss your history of timely and acceptable reporting, as required by the awarding agency/organization.			
			Score
Ranking Criteria V.B.5.c.iii. Past Performance and Accomplishments - Applicant who has never received any type of federal or non- federal assistance agreements [5 points]		T STATE OF CASE SHEET NOT THE STATE OF THE S	Score
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Programmatic Capability criteria. These comments will not impact subcriteria scores or the final Programmatic Capability score.			

FY2016 - National INSTRUCTIONS: To logically navigate through this form, enter the "Tab" keys moved through the form vertically, which will no longer pron	Il Brownfields Grant Proposal Evaluation This will move you through the form on a question-by- pty you to answer questions on a question-by-question	-question basis. If you hit the "Enter" key, you will be	1		
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Applicant Name:	Gadsen County Board of County Commissioners		Ranking		The state of the s
State:	FL		Criteria	Post-	
Reviewer's Name:			Score: (max.	Discussion Score:	
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	resident frames and search a section of the	ister to children i est as a second to the	147	147	
Note. The Ranking Critena Score does not include the Programmatic Ca Scores should be expressed in whole numbers only. Document score dec		asis for your score			<u> </u>
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[refer	Ranking Criteria to the Guidelines for additional information on all ranking criteria	rial in the management of the state of the s		Change	
			Original	Score	l:
Ranking Criteria V.B.1. COMMUNITY NEED [50 points]			Score	Change	
This section of your proposal provides the context for your project. The ne engagement and partnerships, and the ways the project will ultimately be well as the community's brownfield issues and the impacts they have on the economic challenges faced by the targeted community as related to its brand the needs of your targeted community. All proposals should demonstrate how the grant will serve a community tow-income communities, or other sensitive populations, and will serve a Coalition proposals should demonstrate how the grant will serve coalitio may put together a coalition that includes small communities that do not he	neff your targeted community (both outputs and outcomes). This see he targeted community in which they are located. This section so ownfields. Proposals will be evaluated on the quality and extent to va- les) to address or facilitate the identification and reduction of threats community(es) that is unable to draw on other sources of funding be in partners and communities that would otherwise not have access to	ection of your narrative should identify your targeted community, as uld also present the environmental, health and/or welfare, and which you have presented a compelling picture of your brownfield(s) is to the health or welfare of children, pregnant women, minority or ecause of the small population or low income of the community.	47		
Criteria	C	omments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.1.a. Targeted Community and Brownfields [25 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	24	-	The same of the same
1.a.l. Targeted Community Description (5 points) include a bnef description of your city, town, or geographic area to provide reader some background on its cultural and industrial history that establish the context for your brownfield challenges.		SEAST THE RESERVE OF THE SECTION OF	. 5		
Within this geographic area, identify and describe the targeted community where you plan to perform assessment activities, such as a neighborhood district, corndor, census tract, or other localify around which your project w focus		SOLD THE DESCRIPTION OF THE PROPERTY OF THE PR			
where you plan to perform assessment activities, such as a neighborhood district, corridor, census tract, or other locality around which your project w	olt .	GOLD AND DESCRIPTION SUBJECT OF THE SECOND STATES O	5		
where you plan to perform assessment activities, such as a neighborhood district, corndor, census tract, or other locality around which your project w focus 1.a.ii. Demographic Information (5 points) Provide demographic information about your targeted community including pertinent indicators of population, unemployment, poverty, imnorities, and income such as those shown in the suggested table below, and clearly cite.	all and a second a	ONLY THE DESIGNATION OF NAME OF STATE O	5 10		

Weaknesses (Reasons for not awarding points)

V.B.1.b. Impacts on Targeted Community [10 points]

Ranking Criteria			Original Score	Score Change	8) 145 Hebri
Using existing available information, please respond to the items below			8	Ominge	
Discuss impacts the brownfields have on public health or welfare of your argeted community.					
 Provide information describing the threats to health and welfare to sensitive groups in the targeted community who are potentially subject to the environmental exposures, including brownfields. (Please refer to FAQs for information on sensitive populations.) 					
Describe how cumulative environmental and/or brownfield issues have disproportionately impacted your targeted community.					
V.B.1.c. Financial Need [15 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	15		
1.c.i. Economic Conditions (5 points) Describe why you, as the applicant, need this funding and are unable to draw on other sources of funding because of a small population, low income or other factors of the targeted community.	owengore (vicesoria in energy porrie)		5		
Describe how local economic conditions may have been made worse due to industrial decline, plant closures, natural disasters, or other significant economic disruptions					
		region and consider a selection of the second secon			

Ranking Criteria			Original Score	Score	
1.c.II. Economic Effects of Brownfields (10 points) Elaborate on the demographic table above (Section V B 1 a) and discuss the key economic effects (e.g. reduced tax base, lost jobs and business opportunities depressed property values, ongoing costs to secure vacant properties etc.) of the brownfields on the targeted communities.			10	Change	20 Carlotte
Describe other economic effects associated with brownfields such as blight, property vacancy, community disrivestment, burden on municipal services etc. To the extent that this discussion may include quantitative estimates and statistics, clearly cife the sources of such data.					
V D A DOG JE AV DE AGDINVAN AND EE AGDIN AND AND AND AND AND AND AND AND AND AN					
V.B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS [50 points section of your proposal describes your project and how it will be impleme stimulate the availability of other funds for environmental assessment or remed. Proposals will be evaluated, as further described below, on the quality and extended to the proposals will be evaluated, as further described below, on the quality and extended to the proposal of the proposal	ented. This section should demonstrate the feasibility of the p diation, and the subsequent reuse of the target area in which ent to which you demonstrate :: tion plans or vision.	project you will fund with this grant, and the extent to which the grant will the brownfield ste(s) is located.	(A.S.)		
 a realistic basis for project costs; a reasonable plan to track and measure project progress; and the availability of, and access to, sufficient resources to complete the project. All proposals should demonstrate how the majority of grant funds are allocated. 	ed for tasks directly associated with environmental site asset	ssments.	42		A Marie and A Mari
Site-specific proposals should demonstrate how the task descriptions and bu Coalition proposals should demonstrate how the grant funds will address a m	udget justify the need for the amount of funding requested for	or the proposed site.			
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.2.a. Project Description, Project Timing and Site Selection [25 points] 2.a.i. Project Description [15 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	23	-	
Describe the project that will be funded under this grant and how the project aligns with the targeted community's land use and revtalization plans. In addition to the description of the grant-funded assessment work, describe the redevelopment strategy or projected redevelopment for the property or properties that are assessed			15		
2.a.li, Project Timing (5 points) Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, site selection, and securing site access) and state who will be responsible for implementing/completing those activities.			5		
2.a.iii. Site Selection (5 points) For community-wide proposals, describe the process for prioritizing and selecting sites to assess, and for obtaining access to those sites. OR For assessment coalition proposals, describe the proposed governance structure amongst your coalition partners which be implemented to prioritize and select sites to assess, and the process for obtaining access to those littles.			3		
OR For ste-specific assessment proposals describe the existing conditions of the subject property including anticipated levels of contamination, size, and/or status of ownership of the site.					
V.B.2.b. Task Descriptions and Budget Table [20 points] 2.b.l. Task Descriptions (15 points)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	15	-	The second second
LB.I. Task Descriptions (15 points) us the tasks required to implement the proposed project, including the work hat will take place under each grant-funded task and any additional work or ervices necessary to carry out the project that will be funded by sources there than this grant, identify and enumerate specific outputs from the project, which may include, but are not limited to, Phase I environmental site issessments. Phase II environmental site assessments, site cleanup plans, rea-wide plans, or site inventores. [Refer to Section I.F.1 for an explanation of outputs.]			10		
Provide a cost estimate for each grant-funded task, which describes the basis or the estimated costs, and specifies costs by the budget categories shown in the table below. Applicants requesting hazardous substance and petroleum unding in the same proposal must distinguish hazardous substance related asks from petroleum related tasks. Where appropriate, present unit costs and quantify work products (e.g., Contractual Costs, Conduct Phase 1 issessments on five sides at a cost of \$2,500 each for a total of \$12,500) ixplain any costs that appear to be atypical (i.e., unusually high or low).					
to not include tasks for activities that are ineligible uses of funds under EPA's assessment grant (e.g., land acquisition, building demolition that is not ecessary to assess contamination at the ste, building or site preparation, or idministrative costs, such as indirect costs)					
iscuss how you plan to track and measure your progress in achieving the roject results (outcomes and outputs)					

Ranking Criteria		The state of the s	Original Score	Score Change	
b.H. Budget Table (5 points) he table format below can be used to present the allocation of EPA grant unds to the specific tasks described above. Specify the costs by budget attegory. Include ONLY EPA grant funds in this table. Activities not supported by the grant should not be included in the budget table.		The state of the s	5		
upplicants requesting hazardous substance and petroleum funding in the ame proposal must provide either two separate budget tables, of two eparate line items within one budget table, which distinguish hazardous ubstance funds from petroleum funds.					
lote EPA encourages the use of the table format below.					
/B.2.c. Ability to Leverage [5 Points] Describe other sources of funding or resources that you have, or may be		Weaknesses (Reasons for not awarding points)	4		
eeking, to ensure the successful revitalization of brownfields sites assessed with this grant. This should include public or private resources (beyond this rant) to achieve the assessment, cleanup, and/or redevelopment needs of he brownfields sites. Attach copies of any letters or documentation to ubstantiate firm commitments of leveraged funding.					
f you are not yet able to identify sources of leveraged funding needed for this roject, then provide a recent example where you or your project partners have successfully leveraged resources to achieve an environmental or evitalization goal of your community (not necessarily on a brownfields site)					
V.B.3. COMMUNITY ENGAGEMENT AND PARTNERSHIPS (35 points)	Andrew Commence - The Commence of the Commence				Resident Contract of Part
This section of your proposal demonstrates how you will inform involve and infor will also explain how your proposed community engagement plan will meet the re- stakeholders and partners necessary to achieve the benefts discussed in Project	needs of the targeted community identified in the Commu	ning and implementation of your project. Your responses to the criteria nity Need (Section V.B. 1) portion of your proposal and identify the			
Proposals will be evaluated on the quality and extent to which they, demonstrate actions or plans to effectively involve and inform the targeted con- identify the relevancy of the local/state/tribal environmental authority to the pro- identify roles of other relevant governmental partnerships, and identify the relevant roles of community organizations and affirm their involver.	ject,		33		THE POST OF THE PARTY OF
Community-wide proposals should demonstrate how the whole community, in throughout the project.	not just localized groups directly affected by a site or sites.	has provided input from the project inception and will be engaged			
Site-Specific proposals should discuss and demonstrate meaningful efforts to Coalition proposals should demonstrate how all communities addressed throu					
Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member.	community engagement is tailored specifically to the need	the project, and will be engaged and informed throughout the project is of each targeted			
Coalition proposals should demonstrate that the grant recipient will ensure that	community engagement is tailored specifically to the need	the project, and will be engaged and informed throughout the project is of each targeted Comments	Criterion Score	Score Change (e.g.	Post-Discussion Notes: REASON for Score Chance
Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member. Criteria V.B.3.a. Plan for involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points] 3.a.I. Community Involvement Plan (10 points) Discuss your plan for involving the targeted community and other stakeholders (such as neighborhood organizations, citizens groups, property stakeholders (such as neighborhood organizations.	community engagement is tailored specifically to the need	s of each targeted		Change (e.g.	Post-Discussion Notes: REASON for Score Change
Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member. Criteria V.B.3.a. Plan for involving Targeted Community & Other Stakeholders; and Community Involvement Plan (10 points) 3.a.l. Community Involvement Plan (10 points) Oscuss your plan for involving the targeted community and other	community engagement is tailored specifically to the need	comments	Score	Change (e.g. -1, +2)	
Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member. Criteria V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points] 3.a.i. Community Involvement Plan (10 points) Discuss your plan for involving the targeted community and other stakeholders, such as neighborhood organizations, citizens groups, property owners, lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, site implementation of your project (which may include project planning, site	community engagement is tailored specifically to the need	comments	Score	Change (e.g. -1, +2)	
Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member. Criteria V.B.3.a. Plan for involving Targeted Community & Other Stakeholders; and Community Involvement Plan (10 points) 3.a.l. Community Involvement Plan (10 points) 3.a.l. community involvement Plan (10 points) 0.scuss your plan for involving the targeted community and other stakeholders (such as neighborhood organizations, citizens groups, property owners. lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, site selection for assessments, cleanup decisions, and reuse planning) 3.a.li. Communicating Progress (5 points) Describe your plans for communicating the progress of your project to community members. Also, describe how the identified communication plans	community engagement is tailored specifically to the need	comments	Score	Change (e.g. -1, +2)	
Criteria Community and coalthon member. Criteria Community and coalthon member. And Community Involvement Plan [10 points] 3.a.i. Community Involvement Plan [10 points] Concuss your plan for involving the targeted community and other stakeholders; such as neighborhood organizations, citizens groups, property owners, lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, see selection for assessments, cleanup decisions, and reuse planning) 3.a.ii. Communicating Progress [5 points] Describe your plans for communicating the progress of your project to community members. Also, describe how the identified communication plans are appropriate and effective for the targeted community(ies) Note: Applicants may address this criterion by various means that show meaningful public engagement where information is shared and views and imput are actively solicited, including public meetings, webinars, use of media, and internet forums. Applicants must demonstrate how they will engage the largeted community in meaningful ways to ensure success of the proposed project V.B.3.b. Partnerships with Government Agencies [10 points] 3.b.i. Local/State/Tribal Environmental Authority (5 points) Please identify and provide information on the agency which runs the relevant proventies, voluntary cleanup or other smilar program at the local/state/tribal Environmental authority (5 points)	Strengths (Reasons for awarding points) Strengths (Reasons for awarding points)	Comments Weaknesses (Reasons for not awarding points) Weaknesses (Reasons for not awarding points)	Score	Change (e.g. -1, +2)	
Criteria Criteria Criteria Criteria Criteria Criteria V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Community Involvement Plan (10 points) 3.a.I. Community Involvement Plan (10 points) Discuss your plan for involving the targeted community and other stakeholders (such as neighborhood organizations, citzens groups, property owners, lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, steelection for assessments, cleanup decisions, and reuse planning) 3.a.II. Communicating Progress (5 points) Describe your plans for communicating the progress of your project to community members. Also, describe how the identified communication plans are appropriate and effective for the targeted community(ies) Note Applicants may address this criterion by various means that show meaningful public engagement where information is shared and views and input are actively, solicited, including public meetings, webinars, use of media, and internet forums. Applicants must demonstrate how they will engage the targeted community in meaningful ways to ensure success of the proposed project V.B.3.b. Partnerships with Government Agencies [10 points] 3.b.i. Local/State/Tribal Environmental Authority (5 points) Please identify and provide information on the agency which runs the relevant brownfields, voluntary cleanup or other smilar program at the local/state/Tribal level (i.e., the environmental agency)	Strengths (Reasons for awarding points) Strengths (Reasons for awarding points)	Comments Weaknesses (Reasons for not awarding points) Weaknesses (Reasons for not awarding points)	Score 13 5	Change (e.g1, +2)	
Criteria Criteria Criteria V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Community and coalibon member. Criteria V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Community Involvement Plan (10 points) 3.a.l. Community Involvement Plan (10 points) 3.a.l. Community Involvement Plan (10 points) Discuss your plan for involving the targeted community and other stakeholders (such as neighborhood organizations, citizens groups, property owners, lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, site selection for assessments, cleanup decisions, and reuse planning). 3.a.li. Community Targetes (5 points) Describe your plans for communicating the progress of your project to community members. Also, describe how the identified communication plans are appropriate and effective for the targeted community(es) Note: Applicants may address this criterion by vanous means that show meaningful public orgagement where information is shared and views and imput are actively solicited, including public meetings, webnars, use of media, and internet forums. Applicants must demonstrate how they will engage the largeted community in meaningful ways to ensure success of the proposed project V.B.3.b. Partnerships with Government Agencies [10 points] 3.b.i. Local/State/Tribal Environmental Authority (5 points) Please identify and provide information on the agency which runs the relevant brownfields, voluntary cleanup or other smillar program at the local/state/fribal level (i.e., the environmental agency and/or health agency) 3.b.ii. Other: Governmental Partnerships [5 points] Identify and provide information on other relevant federal, state, and/or local governmental agences with which you will partner during your assessment.	Strengths (Reasons for awarding points) Strengths (Reasons for awarding points)	Comments Weaknesses (Reasons for not awarding points) Weaknesses (Reasons for not awarding points)	Score 13 1	Change (e.g1, +2) 0	

Ranking Criteria			Original Score	Score Change	
3.c.ii. Letters of Commitment (5 points) Affach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.			5	Grange	
V.B.4. PROJECT BENEFITS [25 points]			-		
This section of your proposal describes the anticipated outcomes and benefits ex- planning efforts as discussed in the Project Description (Section V B 2), including also describe how the outcomes of this assessment work will contribute to the cor- demonstrate the potential of the project, or the development plan for the project a environmentally sustainable redevelopment planning and equitable development,	sustainable redevelopment and the near-term efforts to a mmunity plan for the revitalization of brownfields sites. Pro rea, to realize significant outcomes and benefits to the high	support sustainable environmental practices in the community. It will	25		×.
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.4.a. Health and/or Welfare and Environment [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10		i e im recessorios a s
4.a.i. Health and/or Welfare Benefits (5 points) Describe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your narrative (Section V.B.1).			5		
4.a.ii. Environmental Benefits (5 points) Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V.B.1)			5		
V.B.4.b. Environmental Benefits from Infrastructure Reuse/Sustainable Reuse [8 points]		Weaknesses (Reasons for not awarding points)	8		4
4.b.l. Policies, Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization's policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for stars addressed with this grant. Examples of sustainable development practices are listed in Section I.D. of these guidelines.			5		
4.b.ii. Integrating Equitable Development or Livability Principles (3. points) Describe how your approach to address and revitable brownfield sites will incorporate equitable development practices of the HUD-DOT-EPA Livability Principles, such as improved transportation choices, affordable housing, and other considerations as described in Section (ID of these guidelines).			3		
V.B.4.c. Economic and Community Benefits (long-term benefits) [7	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	7		
points] 4.6.1.Economic or Other Benefits (5 points) Discuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of sites assessed under this grant (be as specific as possible).	an angles (reasons on anatoning points)	Weak leases (reasons for rot awaring points)	5		
or					
discuss non-economic benefits associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreation areas, greenways, environmental buffers and other not-for-profit, governmental or charitable organization spaces libranes, schools, health centers, community centers, fire- stations, etc.					
4.c.ii. Job Creation Potential: Partnerships with Workforce Development Programs (2 points) Describe any planned efforts to promote local hring and procurement or link members of the community to potential employment opportunities in prownfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.			2		
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Ranking criteria. These comments will not impact subcriteria scores or the inal Ranking score.		- 1946 (CCC., S.R. Associated by	6 1		· 2

FY2016 - National B	rownfields Grant Proposal Evaluat	tion - Assessment			
INSTRUCTIONS:	is will move you through the form of				
To logically navigate through this form, enter the "Tab" keys. Th moved through the form vertically, which will no longer prompt	ou to answer questions on a question-by-quest	i-by-question basis. If you hit the "Enter" key, you will be	77.00 N. GEN		
Proposal Number (use format R01-16-A-001):			28,041	TV HEIGHT	Comments of the second
Applicant Name:	R04-16-A-073 City of Brooksville		Danking		
State:	Florida		Ranking Criteria	Post-	
Reviewer's Name:			Score:	Discussion	
Reviewer's Organization:	US EPA Region 6		(max. points 160	Score:	Post-Discussion Notes
Date:	3/10/2016				
Note: The Panking Criteria Score door not include the December to Comb			127	127	
Note: The Ranking Critena Score does not include the Programmatic Capabi Scores should be expressed in whole numbers only. Document score decision					
The first of a contract and a good of the contract and th	a below and provide substantive comments that provide to	ne basis for your score	mental de		And the second
	Ranking Criteria		1	Total Score	1
[refer to the	e Guidelines for additional information on all ranking	reitorial		Change	
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Ranking Criteria		CONTRACTOR SECTION SERVICE STREET	Original	Score	
V.B.1. COMMUNITY NEED [50 points]			Score	Change	
This section of your proposal provides the context for your project. The needs	defined in this section should provide the foundation of un-	relative discussion of the boundaries	1		
engagement and partnerships, and the ways the project will ultimately benefit:	your targeted community (both outputs and outcomes). The	is section of your narrative should identify your targeted community, as			
well as the community's brownfield issues and the impacts they have on the ta economic challenges faced by the targeted community as related to its brownf	rgeted community in which they are located. This section is	should also present the environmental health and/or welfare and	1		
and the needs of your targeted community		to the year have presented a companing picture of your provintera(s)			ji l
All proposals should demonstrate how the grant will serve a community(ies) t	o address or facilitate the identification and reduction of th	reats to the health or welfare of children, pregnant women, minority or	48		
low-income communities, or other sensitive populations; and will serve a comm	runity(ies) that is unable to draw on other sources of fundir	ng because of the small population or low income of the community.			
Coalition proposals should demonstrate how the grant will serve coalition par	tners and communities that would otherwise not have acc	tess to resources to address brownfields. For example, a state or county			
may put together a coalition that includes small communities that do not have t	he capacity to apply for brownfields funding on their own.				
					Control of the State of the Sta
Criteria		Comments	Criterion Score	Score Change (e.g.	Post-Discussion Notes: REASON for Score Change
V.B.1.a. Targeted Community and Brownfields [25 points]			5 50,0000	-1, +2)	The object to be seen the see
1.a.i. Targeted Community and Brownfields (25 points)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	24 5	-	
include a brief description of your city, town, or geographic area to provide the reader some background on its cultural and industrial history that establishes.		CONTROL OF THE CASE OF THE PARTY OF THE PART			
the context for your brownfield challenges		Section of the second of the s			1
Within this geographic area, identify and describe the targeted community					
where you plan to perform assessment activities, such as a neighborhood, district, corridor, census tract, or other locality around which your project will					5
focus					
1.a.ii. Demographic Information (5 points) Provide demographic information about your targeted community including			5		
pertinent indicators of population, unemployment, poverty, minorities, and income such as those shown in the suggested table below, and clearly cite.					
the sources of your data					
1-1-12 · 1-12 ·					
1.a.iii. Description of Brownfields (10 points)		and the same of th	10		
Describe the brownfields sites in your targeted community. Include information on the inature and extent of your brownfields (such as past land			- 1		
uses and site activities, potentially related environmental issues or		· 美祖先			
contaminants, and current conditions), real or perceived negative environmental impacts associated with the brownfields, and					
prownfields' proximity to the targeted community.					
		No. 18 Maria 18 18 18 18 18 18			
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Ranking Criteria	Original Score	Score Change	10 mg 10 mg
I.a.iv. Cumulative Environmental Issues (5 points) n addition to the presence of brownfield sites, provide a summary (using variable information) of other various cumulative environmental issues (e.g. string of power plants, incinerators, industry, landfills, congested highways, or other sources of air, water and land pollution) or other environmental justice concerns (such as overburdening from existing sources of pollution) which may be present."	. 4		
V.B.1.b. Impacts on Targeted Community [10 points] Using existing available information, please respond to the items below	9		
 Discuss impacts the brownfields have on public health or welfare of your targeted community. 			
 Provide information describing the threats to health and welfare to sensitive groups in the targeted community who are potentially subject to the environmental exposures, including brownfields. (Please refer to FAQs for information on sensitive populations.) 			
 Describe how cumulative environmental and/or brownfield issues have disproportionately impacted your targeted community. 			
V.B.1.c. Financial Need [15 points] 1.c.I. Economic Conditions [5 points] Describe why you, as the applicant, need this funding and are unable to draw on other sources of funding because of a small population, low income or other factors of the targeted community	15		
Describe how local economic conditions may have been made worse due to industrial decline, plant closures, natural disasters, or other significant economic disruptions.			

Ranking Criteria			Original Score	Score	
1.6.II. Economic Effects of Brownfields (10 points) Elaborate on the demographic table above (Section V B.1 a) and discuss the key economic effects (e.g. reduced tax base, lost jobs and business opportunities, depressed properly values, ongoing coast to secure vacant properties, etc. jof the brownfields on the targeted community.			1	Change	
Describe other economic effects associated with brownfields such as bight, property vacancy, community disminestment, burden on municipal services etc. To the extent that this discussion may include quantitative estimates and statistics, clearly cite the sources of such data.		Section of the sectio			
				9	
V.B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS [50 point	nts]	2 2			
This section of your proposal describes your project and how it will be implement stimulate the availability of other funds for environmental assessment or remedit Proposals will be evaluated, as further described below, on the quality and external proposals.	iation, and the subsequent reuse of the target area in which t int to which you demonstrate:	roject you will fund with this grant, and the extent to which the grant will the brownfield site(s) is located			- ×
 How your project will further the targeted community's land use and revtalicate a reasonable approach and methodology to achieve project goals, and expenses a realistic basis for project costs; a reasonable plan to track and measure project progress, and the availability of, and access to, sufficient resources to complete the project. 	d funds in a timely and efficient manner,		26		U.S
All proposals should demonstrate how the majority of grant funds are allocate Site-specific proposals should demonstrate how the task descriptions and but Coalition proposals should demonstrate how the grant funds will address a m	dget justify the need for the amount of funding requested for	the proposed site			
Criteria	C	Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.2.a. Project Description, Project Timing and Site Selection [25 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	13		
2.a.l. Project Description (15 points) Describe the project that will be funded under this grant and how the project aligns with the targeted community's land use and revitalization plans. In addition to the description of the grant-funded assessment work, describe the redevelopment strategy or projected redevelopment for the property or properties that are assessed.			7		57
2.a.ii, Project Timing (5 points)			2		
2.a.ii. Project Timing (5 points) Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, site selection, and securing site access) and state who will be responsible for implementing/completing those activities.			2		
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Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, site selection, and securing site access) and state who will be responsible for implementing/completing those activities. 2.a.iii. Site Selection 15 points] For community-wide proposals, describe the process for prioritizing and selecting sites to assess, and for obtaining access to those sites. OR OR For assessment coalition proposals, describe the proposed governance structure amongst your coalition partners which be implemented to prioritize and select sites to assess, and the process for obtaining access to those sites.			12		

Ranking Criteria	The same of the sa	Original Score	Score Change	SIN SUPERIOR STATE AND STA
2. b.i. Task Descriptions (15 points) List the tasks required to implement the proposed project, including the work that will take place under each grant-funded task and any additional work or services necessary to carry out the project that will be funded by sources other than this grant, identify and enumerate specific outputs from the project, which may include, but are not intended to, Phase I environmental size assessments. Phase II environmental size assessments, size cleanup plans, area-wide plans, or size inventioners, size cleanup plans, area-wide plans, or size inventioners. [Refer to Section I F 1 for an explanation of outputs] Provide a cost estimate for each grant-funded task, which describes the basis for the estimated costs, and specifies costs by the budget categories shown in the table below. Applicants requesting hazardous substance and petroleum funding in the same proposal must distinguish hazardous substance related tasks from petroleum related tasks. Where appropriate, present unit costs and quantify work products (e.g. Contractual Costs: Conduct Phase 1 assessments on five sides at a cost of \$2,500 ceach for a total of \$12,500) Explain any costs that appear to be atypical (i.e., unusually high or low)		8	orall ge	
Do not include tasks for activities that are ineligible uses of funds under EPA's assessment grant (e.g., land acquisition, building demolition that is not necessary to assess contamination at the site, building or site preparation, or administrative costs, such as indirect costs)				
Orscuss how you plan to track and measure your progress in achieving the project results (outcomes and outputs)				

Ranking Criteria			Original Score	Score Change	
2.b.ii. Budget Table (5 points) The table format below can be used to present the allocation of EPA grant funds to the specific tasks described above. Specify the costs by budget category. Include ONLY EPA grant funds in this table. Activities not supported by the grant should not be included in the budget table.			5000	3	
Applicants requesting hazardous substance and petroleum funding in the same proposal must provide either two separate budget tables, or two separate line dems within one budget table, which distinguish hazardous substance funds from petroleum funds	!				
Note: EPA encourages the use of the table format below.					
V.B.2.c. Ability to Leverage [5 Points]				2	
Describe other sources of funding or resources that you have, or may be seeking, to ensure the successful revtalization of brownfelds stee assessed with this grant. This should include public or private resources (beyond this grant) to achieve the assessment, cleanup, and/or redevelopment needs of the brownfields stees. Attach copies of any letters or documentation to substantiate firm commitments of leveraged funding. If you are not yet able to identify sources of leveraged funding needed for this project, then provide a recent example where you or your project partners have successfully leveraged resources to achieve an environmental or revtalization goal of your community (not necessanily on a brownfields site)	7			2	
V.B.3. COMMUNITY ENGAGEMENT AND PARTNERSHIPS [35 points]					
This section of your proposal demonstrates how you will inform anoive and info will also explain how your proposed community engagement plan will meet the stakeholders and partners necessary to achieve the benefits discussed in Projet Proposals will be evaluated on the quality and extent to which they. - demonstrate actions or plans to effectively involve and inform the targeted co-identify the relevancy of the localistate/tipla environmental authority to the pri	 needs of the targeted community identified in the Commu ect Benefits (Section V.B.4). mmunity and relevant stakeholders. 	ning and implementation of your project. Your responses to the criteria mity Need (Section V B.1) portion of your proposal and identify the			And the second s
 identify roles of other relevant governmental partnerships, and identify the relevant roles of community organizations and affirm their involver 	ment in the project through commitment letters.		31		
Community-wide proposals should demonstrate how the whole community, throughout the project.	not just localized groups directly affected by a site or sites.	has provided input from the project inception and will be engaged			
Site-Specific proposals should discuss and demonstrate meaningful efforts to Coalition proposals should demonstrate how all communities addressed thror Coalition proposals should demonstrate that the grant recipient will ensure that community and coalition member.		일이 많아 마니다 하는 이번 내용을 하시면 위에 되었다면 하는 사람들이 되었다면 하는 것이 없는 사람들이 사람들이 되었다면 하는 것이 되었다.			
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	13	0	対のでは、私人のサゴに発
3.a.l. Community Involvement Plan I10 points1 Oiscuss your plan for involvement Plan I10 points1 Oiscuss your plan for involving the targeted community and other stakeholders (such as neighborhood organizations, citizens groups, property owners, lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, site selection for assessments, cleanup decisions, and reuse planning)			g		
3.a.li. Communicating Progress (5 points) Describe your plans for communicating the progress of your project to community members. Also, describe how the identified communication plans are appropriate and effective for the targeted community(ies).			4		
Note Applicants may address this criterion by various means that show meaningful public engagement where information is shared and views and input are actively solicited, including public meetings, webinars, use of media, and internet forums. Applicants must demonstrate how they will engage the targeted community in meaningful ways to ensure success of the proposed project.					
V.B.3.b. Partnerships with Government Agencies [10 points] 3.b.i. Local/State/Tribal Environmental Authority (5 points)	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	8	0	the constitution of the
Please identify and provide information on the agency which runs the relevant brownfields, voluntary cleanup or other similar program at the local/state/tribal level (i.e., the environmental agency and/or heath agency)			5		
3.b.li. Other: Governmental Partnerships (5 points) identify and provide information on other relevant federal, state, and/or local governmental agencies with which you will partner during your assessment project. (e.g., EPA, DOT, HUD, a health agency)			3		
V.B.3.c. Partnerships with Community Organizations [10 points] 3.c.i. Community Organization Description & Role (5 points)			10	0	
include a description of each community organization involved in your project, as well as, their role in and commitments to the planning and implementation of the project. EPA may conduct reference checks to ensure that organizations identified are supportive and involved with the brownfields project.			3		

Ranking Criteria			Original Score	Score Change	innational vonder
3.c.il. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.		And distant in the company of the particle of the company of the c			
V.B.4. PROJECT BENEFITS [25 points]					Esta de management de
This section of your proposal describes the anticipated outcomes and benefits e planning efforts as discussed in the Project Description (Section V.B.2), including also describe how the outcomes of this assessment work will contribute to the co- demonstrate the potential of the project, or the development plan for the project environmentally sustainable redevelopment planning and equitable development	g sustainable redevelopment and the near-term efforts to ommunity plan for the revitalization of brownfields sites. area, to realize significant outcomes and benefits to the	to support sustainable environmental practices in the community. It will Proposals will be evaluated on the quality and extent to which they	22		Mary Deliver Brest 15 for
Criteria		Comments	Criterion Score	Score Change (e.g. -1, +2)	Post-Discussion Notes: REASON for Score Change
V.B.4.a. Health and/or Welfare and Environment [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)		9 .	participate a plante med to one
4.a.l. Health and/or Welfare Benefits [5 points] Describe the health and/or walfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your narrative (Section V.B.1). 4.a.li. Environmental Benefits (5 points) Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V.B.1)				5	
V.B.4.b. Environmental Benefits from infrastructure Reuse/Sustainable Reuse [8 points]				8	Art value of the part
4.b.l. Policies, Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization's policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for sites addressed with this grant. Examples of sustainable development practices are listed in Section I D of these guidelines.				5	
4.b.li. Integrating Equitable Development or Livability Principles (3. points) Describe how your approach to address and revtalize brownfield sites will incorporate equitable development practices or the HUD-DOT-EPA Livability Principles, such as improved transportation choices, affordable housing, and other considerations as described in Section I D of these guidelines.				3	
V.B.4.c. Economic and Community Benefits (long-term benefits) [7	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	1	5	
points] A.L. Economic or Other Benefits (5 points) Oscuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of ster assessed under this grant (be as specific as possible).				3	
or			I		
discuss non-economic benefits associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreation areas, greenways, environmental buffers and other not-for-profit, governmental or charitable organization spaces libraries, schools, health centers, community centers, fire stations, etc.					
4.c.ii. Job Creation Potential: Partnerships with Workforce Development Programs (2 points) Describe any planned efforts to promote local hiring and procurement or link members of the community to potential employment opportunities in brownfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.				2	
General Comments (Optional) Reviewers may include any general comments on the applicant's response to the Ranking criteria. These comments will not impact subcriteria scores or the final Ranking score.		<u> </u>	1000		entrical and organization of the second of t

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2	INSTRUCTIONS: To logically navigate through this form, enter the "Tab"		by-question basis. If you hit the "Enter" key, you will be moved	in and a
3	Proposal Number (use format R01-16-A-001):	R04-16-A-073		
4	Applicant Name:	City of Brooksville		Ranking
5	State:	Florida		Criteria
6	Reviewer's Name:			Score:
7	Reviewer's Organization:	Region 4		points 160
8	Date:	2/19/2016		
9		The second of the second of the second of	。	139
10				10000
11	Scores should be expressed in whole numbers only. Document so	ore decisions below and provide substantive comments that provide	the basis for your score.	
12				
13		Ranking Criteria	man year a true bested sond attendance by the result interest to the	
14		refer to the Guidelines for additional information on all ranking	criteria]	
15				
16	Ranking Criteria	The state of the s		Original Score
	V.B.1. COMMUNITY NEED [50 points]	PROPERTY AND THE STATE OF THE S	AND THE RESERVE OF THE PROPERTY OF THE PROPERT	Score
	engagement and partnerships, and the ways the project will ultima well as the community's brownfield issues and the impacts they ha economic challenges faced by the targeted community as related t and the needs of your targeted community. All proposals should demonstrate how the grant will serve a common low-income communities, or other sensitive populations; and will serve. Coalition proposals should demonstrate how the grant will serve.	erve on the targeted community in which they are located. This section to its brownfields. Proposals will be evaluated on the quality and exterministic to address or facilitate the identification and reduction of the erve a community(ies) that is unable to draw on other sources of fundaments.	This section of your narrative should identify your targeted community, as n should also present the environmental, health and/or welfare, and ent to which you have presented a compelling picture of your brownfield(s) threats to the health or welfare of children, pregnant women, minority or ding because of the small population or low income of the community. ccess to resources to address brownfields. For example, a state or county	41

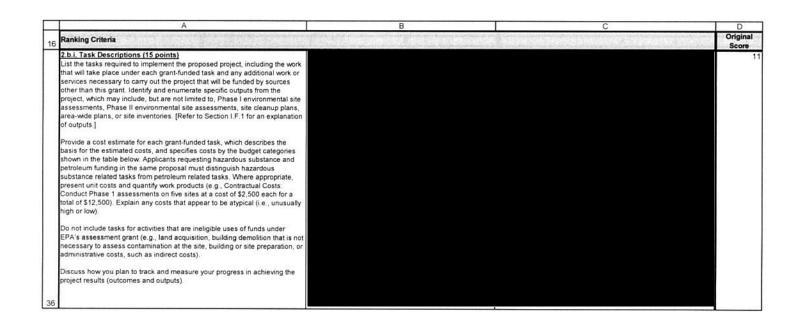
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16	Ranking Criteria		15.27以2.6万厘米的15万万厘米的1500000	Original Score
18	Criteria		Comments	Criterion Score
	V.B.1.a. Targeted Community and Brownfields [25 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	2
20	1.a.i. Targeted Community Description (5 points) Include a brief description of your city, town, or geographic area to provide the reader some background on its cultural and industrial history that establishes the context for your brownfield challenges. Within this geographic area, identify and describe the targeted community where you plan to perform assessment activities, such as a neighborhood, district, corridor, census tract, or other locality around which your project will focus.			
21	1.a.ii. Demographic Information (5 points) Provide demographic information about your targeted community including pertinent indicators of population, unemployment, poverty, minorities, and income such as those shown in the suggested table below, and clearly cite the sources of your data.			
22	1.a.iii. Description of Brownfields (10 points) Describe the brownfields sites in your targeted community. Include information on the: nature and extent of your brownfields (such as past land uses and site activities, potentially related environmental issues or contaminants, and current conditions); real or perceived negative environmental impacts associated with the brownfields; and brownfields' proximity to the targeted community.			

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16	Ranking Criteria			Original Score
	1.a.iv, Cumulative Environmental Issues (5 points) In addition to the presence of brownfield sites, provide a summary (using available information) of other various cumulative environmental issues (e.g. siting of power plants, incinerators, industry, landfills, congested highways, or other sources of air, water and land pollution) or other environmental justice concerns (such as overburdening from existing sources of pollution) which may be present."			
3	V.B.1.b. Impacts on Targeted Community [10 points]			
*	Using existing available information, please respond to the items below.			
	Discuss impacts the brownfields have on public health or welfare of your targeted community.			
	 Provide information describing the threats to health and welfare to sensitive groups in the targeted community who are potentially subject to the environmental exposures, including brownfields. (Please refer to FAQs for information on sensitive populations.) 			
	Describe how cumulative environmental and/or brownfield issues have disproportionately impacted your targeted community.			
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	V.B.1.c. Financial Need [15 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	

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16	Ranking Criteria		· 医斯特斯氏试验检尿病	Original Score
	1.c.i. Economic Conditions (5 points) Describe why you, as the applicant, need this funding and are unable to draw on other sources of funding because of a small population, low income or other factors of the targeted community.			
	Describe how local economic conditions may have been made worse due to industrial decline, plant closures, natural disasters, or other significant economic disruptions.			

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	1.c.ii, Economic Effects of Brownfields (10 points) Elaborate on the demographic table above (Section V.B.1.a) and discuss the key economic effects (e.g. reduced tax base, lost jobs and business opportunities, depressed property values, ongoing costs to secure vacant properties, etc.) of the brownfields on the targeted community. Describe other economic effects associated with brownfields such as blight, property vacancy, community disinvestment, burden on municipal services etc. To the extent that this discussion may include quantitative estimates and statistics, clearly cite the sources of such data.			
8				
	V.B.2. PROJECT DESCRIPTION AND FEASIBILITY OF SUCCESS [50 point	s]		
	This section of your proposal describes your project and how it will be impleme will stimulate the availability of other funds for environmental assessment or rer Proposals will be evaluated, as further described below, on the quality and extered the project will further the targeted community's land use and revitalizate a reasonable approach and methodology to achieve project goals, and expensa realistic basis for project costs; a reasonable plan to track and measure project progress; and the availability of, and access to, sufficient resources to complete the project. All proposals should demonstrate how the majority of grant funds are allocate Site-specific proposals should demonstrate how the task descriptions and but Coalition proposals should demonstrate how the grant funds will address a method of the proposals and the coalition proposals should demonstrate how the grant funds will address a method of the proposals and the proposals are proposals and the propos	Inted. This section should demonstrate the feasibility of the mediation, and the subsequent reuse of the target area in very to which you demonstrate:: ition plans or vision; of funds in a timely and efficient manner; of funds in a timely and efficient manner; of for tasks directly associated with environmental site asset doet justify the need for the amount of funding requested for the	which the brownfield site(s) is located. ssments. or the proposed site.	41
	This section of your proposal describes your project and how it will be impleme will stimulate the availability of other funds for environmental assessment or reresponsals will be evaluated, as further described below, on the quality and extended to the project will further the targeted community's land use and revitalizate. a reasonable approach and methodology to achieve project goals, and expensa realistic basis for project costs; a reasonable plan to track and measure project progress; and the availability of, and access to, sufficient resources to complete the project. All proposals should demonstrate how the majority of grant funds are allocate Site-specific proposals should demonstrate how the task descriptions and but	nted. This section should demonstrate the feasibility of the mediation, and the subsequent reuse of the target area in vertice to which you demonstrate:: ion plans or vision; d funds in a timely and efficient manner; d for tasks directly associated with environmental site asset dget justify the need for the amount of funding requested for innimum of five sites as well as sites located in each coalition.	which the brownfield site(s) is located. ssments. or the proposed site.	41 Criterio

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16	Ranking Criteria		Land Latitude and All Latitude	Original Score
	2.a.i. Project Description (15 points) Describe the project that will be funded under this grant and how the project aligns with the targeted community's land use and revitalization plans. In addition to the description of the grant-funded assessment work, describe the redevelopment strategy or projected redevelopment for the property or properties that are assessed.			1
32	Ì			
33	2.a.ii. Project Timing (5 points) Describe your approach for implementing and executing key project activities within the three year period of performance. Specifically address the timing of key project activities (including contractor procurement, site selection, and securing site access) and state who will be responsible for implementing/completing those activities.			9
	2.a.iii. Site Selection (5 points) For community-wide proposals, describe the process for prioritizing and selecting sites to assess, and for obtaining access to those sites.			
	OR			
	For assessment coalition proposals, describe the proposed governance structure amongst your coalition partners which be implemented to prioritize and select sites to assess, and the process for obtaining access to those sites.			
	OR			
	For site-specific assessment proposals describe the existing conditions of the subject property including anticipated levels of contamination, size, and/or status of ownership of the site.			
34				
35	V.B.2.b. Task Descriptions and Budget Table [20 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	



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	2.b.ii. Budget Table (5 points) The table format below can be used to present the allocation of EPA grant funds to the specific tasks described above. Specify the costs by budget category, Include ONLY EPA grant funds in this table. Activities not supported by the grant should not be included in the budget table. Applicants requesting hazardous substance and petroleum funding in the same proposal must provide either two separate budget tables, or two separate line items within one budget table, which distinguish hazardous substance funds from petroleum funds. Note: EPA encourages the use of the table format below.		The second of th	
38	V.B.2.c. Ability to Leverage [5 Points]		Weaknesses (Reasons for not awarding points)	
	Describe other sources of funding or resources that you have, or may be seeking, to ensure the successful revitalization of brownfields sites assessed with this grant. This should include public or private resources (beyond this grant) to achieve the assessment, cleanup, and/or redevelopment needs of the brownfields sites. Attach copies of any letters or documentation to substantiate firm commitments of leveraged funding. If you are not yet able to identify sources of leveraged funding needed for this project, then provide a recent example where you or your project partners have successfully leveraged resources to achieve an environmental or revitalization goal of your community (not necessarily on a brownfields site).			
39			the second of th	

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16	Ranking Criteria			Original Score
40	V.B.3. COMMUNITY ENGAGEMENT AND PARTNERSHIPS [35 points] This section of your proposal demonstrates how you will inform involve and inform the community and other stakeholders during the planning and implementation of your project. Your responses to the criteria will also explain how your proposed community engagement plan will meet the needs of the targeted community identified in the Community Need (Section V.B.1) portion of your proposal and identify the stakeholders and partners necessary to achieve the benefits discussed in Project Benefits (Section V.B.4). Proposals will be evaluated on the quality and extent to which they: - demonstrate actions or plans to effectively involve and inform the targeted community and relevant stakeholders; - identify the relevancy of the local/state/tribal environmental authority to the project; - identify roles of other relevant governmental partnerships; and - identify roles of other relevant governmental partnerships; and - identify the relevant roles of community organizations and affirm their involvement in the project through commitment letters. Community-wide proposals should demonstrate how the whole community, not just localized groups directly affected by a site or sites, has provided input from the project inception and will be engaged throughout the project. Site-Specific proposals should discuss and demonstrate meaningful efforts to involve and inform community groups or representatives directly affected by the site, in addition to the broader community. Coalition proposals should demonstrate how all communities addressed through this project have provided input from the beginning of the project, and will be engaged and informed throughout the project. Coalition proposals should demonstrate that the grant recipient will ensure that community engagement is tailored specifically to the needs of each targeted community and coalition member.			
41	Criteria	Comments		Criterior Score
	V.B.3.a. Plan for Involving Targeted Community & Other Stakeholders; and Communicating Project Progress [15 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	13
	3.a.i. Community Involvement Plan (10 points) Discuss your plan for involving the targeted community and other stakeholders (such as neighborhood organizations, citizens groups, properly owners, lenders, business organizations and developers) in the planning and implementation of your project (which may include project planning, site			

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16	Ranking Criteria			Origina Score
į	3.a.ii. Communicating Progress (5 points) Describe your plans for communicating the progress of your project to community members. Also, describe how the identified communication plans are appropriate and effective for the targeted community(ies).		Control of the finish of the control of	
	Note: Applicants may address this criterion by various means that show meaningful public engagement where information is shared and views and input are actively solicited, including public meetings, webinars, use of media, and internet forums. Applicants must demonstrate how they will engage the targeted community in meaningful ways to ensure success of the proposed project.			
44				1
45	V.B.3.b. Partnerships with Government Agencies [10 points]		Weaknesses (Reasons for not awarding points)	10
	3.b.i. Local/State/Tribal Environmental Authority (5 points) Please identify and provide information on the agency which runs the relevant brownfields, voluntary cleanup or other similar program at the local/state/tribal level (i.e., the environmental agency and/or health agency).			
	3.b.ii. Other Governmental Partnerships (5 points) Identify and provide information on other relevant federal, state, and/or local governmental agencies with which you will partner during your assessment project. (e.g., EPA, DOT, HUD, a health agency).			
48	V.B.3.c. Partnerships with Community Organizations [10 points]		Weaknesses (Reasons for not awarding points)	10
	3.c.i. Community Organization Description & Role (5 points) Include a description of each community organization involved in your project, as well as, their role in and commitments to the planning and implementation of the project. EPA may conduct reference checks to ensure that organizations identified are supportive and involved with the brownfields project.			

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Ranking Criteria			Original Score
3.c.li, Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization.		The second of th	
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This section of your proposal describes the anticipated outcomes and benefits expected from your project in the context of the needs you discussed in the Community Need (Section V.B.1), the broader planning efforts as discussed in the Project Description (Section V.B.2), including sustainable redevelopment and the near-term efforts to support sustainable environmental practices in the community. It will also describe how the outcomes of this assessment work will contribute to the community plan for the revitalization of brownfields sites. Proposals will be evaluated on the quality and extent to which they demonstrate the potential of the project, or the development plan for the project area, to realize significant outcomes and benefits to the health/welfare and environment of the community, facilitate environmentally sustainable redevelopment planning and equitable development, and stimulate economic or non-economic benefits.			24
Criteria	Comments		Criterion Score
V.B.4.a. Health and/or Welfare and Environment [10 points]	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	10
4.a.i. Health and/or Welfare Benefits (5 points) Describe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your narrative (Section V.B.1).		THE RESIDENCE SHAREST CONTINUES TO THE PROPERTY OF THE STATE OF THE ST	
		the table point of a true bankaging tensor for the con-	
4.a.ii. Environmental Benefits (5 points) Describe the environmental benefits anticipated from this grant (or broader project), and how these benefits will address the environmental challenges discussed in the Community Need section of your narrative (Section V.B.1).			
2 3	3.c.ii. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization. V.B.4. PROJECT BENEFITS [25 points] This section of your proposal describes the anticipated outcomes and benefits explanning efforts as discussed in the Project Description (Section V.B.2), including also describe how the outcomes of this assessment work will contribute to the codemonstrate the potential of the project, or the development plan for the project environmentally sustainable redevelopment planning and equitable development. Criteria V.B.4.a. Health and/or Welfare and Environment [10 points] 4.a.i. Health and/or Welfare Benefits (5 points) Describe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your narrative (Section V.B.1).	3.c.ii. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization. V.B.4. PROJECT BENEFITS [25 points] This section of your proposal describes the anticipated outcomes and benefits expected from your project in the context of the needs you planning efforts as discussed in the Project Description (Section V.B.2), including sustainable redevelopment and the near-term efforts to also describe how the outcomes of this assessment work will contribute to the community plan for the revitalization of brownfields sites. Profemonistrate the potential of the project, or the development plan for the project area, to realize significant outcomes and benefits to the henvironmentally sustainable redevelopment planning and equitable development, and stimulate economic or non-economic benefits. Criteria V.B.4.a. Health and/or Welfare and Environment [10 points] Strenoths (Reasons for awarding points) Oescribe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare challenges discussed in the Community Need section of your narrative (Section V.B.1).	3.c.ii. Letters of Commitment (5 points) Attach current letters to the proposal from all of the community organizations you have discussed. These letters should discuss their support for the project, and describe and affirm their roles and commitments to the planning and implementation of the project. The numbers of partners is not as important as the contributions and the relevance of their organization. V.B.4. PROJECT BENEFITS [25 points] This section of your proposal describes the anticipated outcomes and benefits expected from your project in the context of the needs you discussed in the Community Need (Section V.B.1), the broader planning efforts as discussed in the Project Description (Section V.B.2), including sustainable redevelopment and the near-term efforts to support sustainable environmental practices in the community, It will also describe how the outcomes of this assessment work will contribute to the community plan for the revisitalization of brownfields sites. Proposals will be evaluated on the quality and extent to which they demonstrate the potential of the project, or the development plan for the project area, to realize significant outcomes and benefits to the health/welfare and environment of the community, facilitate environmentally sustainable redevelopment planning and equitable development, and stimulate economic or non-economic benefits. Criteria Comments V.B.4.a. Health and/or Welfare Benefits (5 points) V.B.4.a. Health and/or Welfare Benefits (5 points) Cescribe the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare benefits anticipated from this grant (or broader project), and how these benefits will address the health and/or welfare benefits anticipated from this grant (or broader project). 4.a.ii. Environmental Benefits (5 points)

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16	Ranking Criteria			Original Score
57	4.b.i. Policies, Planning, and Other Tools (5 points) Provide examples of how you will use your community or organization's policies, ordinances, planning or other tools to foster and implement sustainable development outcomes, including the use of existing infrastructure, for sites addressed with this grant. Examples of sustainable development practices are listed in Section I.D of these guidelines.			5
	4.b.ii. Integrating Equitable Development or Livability Principles (3 points) Describe how your approach to address and revitalize brownfield sites will incorporate equitable development practices or the HUD-DOT-EPA Livability Principles; such as improved transportation choices, affordable housing, and other considerations as described in Section I D of these guidelines.			3
58	V.B.4.c. Economic and Community Benefits (long-term benefits) [7	Strengths (Reasons for awarding points)	Weaknesses (Reasons for not awarding points)	
59	points]	Strengths (Neasons for awarding points)	Treakinesses (Neasons for not awarding points)	
60	4.c.i. Economic or Other Benefits (5 points) Discuss potential outcomes and economic benefits, such as increased employment and expanded tax base, which may be achieved through the redevelopment of sites assessed under this grant (be as specific as possible); or discuss non-economic benefits associated with sites to be reused for greenspace or other not-for-profit activities. Examples may include areas redeveloped for uses such as parks, recreation areas, greenways, environmental buffers and other not-for-profit, governmental or chantable organization spaces libraries, schools, health centers, community centers, fire stations, etc.			
61	4.c.ii. Job Creation Potential: Partnerships with Workforce Development Programs (2 points) Describe any planned efforts to promote local hiring and procurement or link members of the community to potential employment opportunities in brownfields assessment, cleanup, or redevelopment related to your proposed projects. Such efforts may include, but are not limited to partnering with local workforce development entities or Brownfields job training grantees.			